

Lucille Gabert.

Concordia College

Edmonton

Alberta :



ANNIVERSARY YEAR BOOK

1921 - 1946

We Dedicate This Year Book ---

*To the professors who have served our school with
unflinching devotion to the principles of Christian
teaching,*

*To the men and women who have gone forth from
our school to serve the Master in all the walks of life,*

*To the parents who have brought great sacrifices to
give their children a Christian education at Concordia,*

*To our pastors in Western Canada whose loving
care has nursed our college to its present stature,*

*To our fellow Christians in Western Canada who
have never tired to further the cause of their college,*

*To our Savior whose grace and protection have
been with Concordia through twenty-five years of serv-
ice to His Kingdom.*

THE YEARBOOK STAFF.



VIEW OF CONCORDIA COLLEGE IN 1946 SHOWING THE IMPROVED GROUNDS WITH THE FINE
NEW CEMENT WALKS AND CURBING.



DIRECTOR A. H. SCHWERMANN, B.A., B.Ed., D.D.
PRINCIPAL OF CONCORDIA COLLEGE, EDMONTON

Spiritual father, guardian, friend, and teacher of Concordia's students for twenty-five years, the name of Director Schwermann has become synonymous with that of our beloved Edmonton Concordia. Born on June 13, 1891, at Jefferson City, Missouri, he studied for the ministry at Concordia College, Fort Wayne, Ind. (1905-1910) and at Concordia Seminary, St. Louis, Missouri (1910-1913). Since he graduated from the seminary until now, he has served our church in Canada. He was pastor at Mellowdale, Alberta (1913-1916), and at Wetaskiwin, Alberta (1916-1921). In 1921 he became the first president of our newly-founded Concordia College in Edmonton, and he has served in this office with distinction for twenty-five years. Director Schwermann has served our church also in many other capacities. In recognition of his outstanding service to the church, Concordia Seminary in St. Louis honored him with the degree of Doctor of Divinity on June 8, 1946.

We take this opportunity to pay tribute to an able man and a humble servant of God.

—THE YEARBOOK STAFF.



A. H. SCHWERMANN, J. H. HERREILERS, J. E. HERZER, A. GUEBERT, A. R. RIEP, H. F. WITTE.

The Faculty

- A. H. SCHWERMANN, B.A., B.Ed., D.D. Principal of the College. Commissary Department. College Choir. Instructor in: English, Music, Typewriting.
- J. H. HERREILERS, B. A. College Treasurer. Instructor in Mathematics, Physical Sciences, Bookkeeping.
- A. GUEBERT, M.A., B.Ed. Vice-principal. Secretary of the Board of Control. Librarian. Bookstore and Canteen. Instructor in Humanities, Sociology, Economics, Social Studies, Latin, Typewriting.
- REV. J. E. HERZER, Assistant. Meal Service. Instructor in: Religion, German.
- A. R. RIEP. Secretary of the Faculty. Supervisor of Grounds. Dramatics. School Paper. Instructor in: Greek, German, Social Studies, Sociology.
- H. F. WITTE, B.Sc. Registrar. Athletics. Instructor in: English, Biological Sciences, Physics, Health and Physical Education.

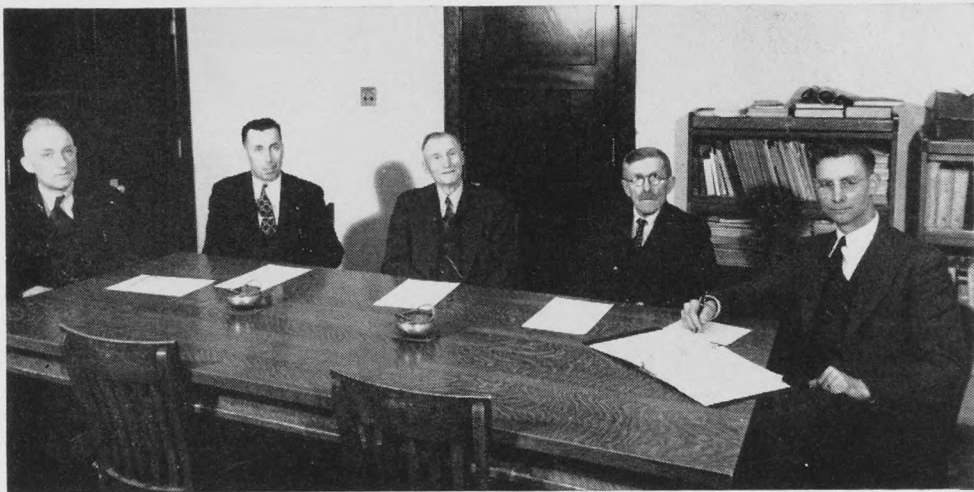
Historical Note

The following is a complete list of the instructors who served at our college during the past twenty-five years:

Professors: A. H. Schwermann (1921-); A. M. Rehwinkel (1922-28); W. A. Baepler (1923-35); J. H. Herreilers (1924-); M. W. Riedel (1926-42); A. Guebert (1928-); A. R. Riep (1942-); H. F. Witte (1945-).

Assistant Instructors: A. M. Rehwinkel (1921-22); H. D. Seyer (1922); J. H. Herreilers (1922-24); H. Earl Miller (1924-25); Rev. Fr. Baepler (1925); K. J. Arndt (1925-26); Edwin M. Kretzmann (1926-28); J. F. Dreith (1928-30); Herbert Lindemann (1930-31); Rev. H. J. Boettcher (1937); Walter Schwane (1937); H. F. Witte (1937-38); A. R. Riep (1938-39); H. G. Turner (choirmaster) (1942-); Rev. C. I. Klewer (1942-43); Rev. V. L. Meyer (1942-43); Rev. A. J. Mueller (1942-43); Rev. J. E. Herzer (1943-); John C. Yates (physical instructor) (1943-44); Floyd Searle (physical instructor) (1944-45).

Control of the Institution



Present Board of Control: Rev. W. C. Eifert (chairman), Mr. Ph. Enders, Dr. E. Eberhardt, Mr. J. Armbruster, Prof. A. Guebert (secretary). Absent: Mr. A. Nickel.

BOARD OF CONTROL

The supervision and control of teaching, college property, finances, teaching staff, and all other matters pertaining to the life of the school are in the hands of the Board of Control, which is elected by Synod every three years and consists of the President of the District in which the school is located, a pastor, and three laymen. The Board of Control meets regularly once a month and comes together also for many special meetings.

The following pastors and laymen have served faithfully as members of the Board of Control during the past twenty-five years: Dr. E. Eberhardt (1921-23, 1927-) Rev. A. J. Mueller (1921-30), Jacob Ulmer (1921-27), Ed. Schmidt (1921-23), Hy. Maschmeyer (1921-23), Rev. A. M. Rehwinkel (1921-22), Rev. J. C. Mueller (1922-27), Sam Gabert (1923-35), Rudolf Wechsel (1923-26), J. H. Meyer (1926-29), Jacob Hennig (1927-35), John Armbruster (1929-), Rev. W. C. Eifert (1930-), Hy. Enders (1935-44), Ed. Foerster (1935-37), A. Nickel (1937-46), Teacher Phil. Enders (1944-).

BOARD OF ELECTORS

Whenever there is a vacancy on the college staff or whenever Synod decides to add an additional professor to the college faculty, Synod's congregations are asked to set up a list of candidates for this office. Then the Board of Electors of our college meets and selects from this list of candidates the most suitable man for this position. The Board of Electors consists of the President of Synod, the local Board of Control (one vote), and five other members duly elected by Synod every three years.

Members of the present Board of Electors are: President J. W. Behnken, the Board of Control, and Pastors A. Appelt, C. C. Janzow, A. Fuhr, J. Lucht, P. Wiegner. The following pastors have rendered faithful service as members of this board during the past twenty-five years: C. C. Janzow (1923-26, 1932-), P. E. Wiegner (1923-32, 44-), C. T. Wetzstein (1923-43), H. J. Boettcher (1923-39), J. W. Herzer (1923-35), E. Eberhardt (1926-32), A. Appelt (1932-), A. Fuhr (1935-), W. W. Eifert (1941), J. Lucht (1944-).

The Story of Concordia College

Edmonton, Alberta

By A. H. Schwermann

The story of our college reaches back to the early beginnings of the work of our church in the western provinces and is closely interwoven with it. The first pastor of our Missouri Synod to proclaim the Gospel of Jesus Christ in Western Canada was the Rev. E. Rolf of St. Paul, Minn. He conducted his first service at Poplar Point, Manitoba, about Pentecost, 1879. The Rev. H. Buegel accepted a call to Winnipeg in 1892 and became our first resident missionary in Western Canada. In 1894 candidate E. Eberhardt was the first pastor to take up residence 800 miles further west at Stony Plain in the territory which today is known as the Alberta-British Columbia District. The affectionate care lavished by the Minnesota District, under the leadership of such men as F. Pfotenhauer, H. Meyer, C. F. Walther, and others, upon this vast new mission field was under the guidance of God not in vain. In 1910 the four western provinces of Manitoba, Saskatchewan, Alberta, and British Columbia numbered 33 pastors and 10,000 souls. This number had grown to 82 pastors and 16,000 souls in 1920.

Many pastors were required for this work. Annually ten, fifteen, twenty, and more candidates were assigned to it. This growing number of missionaries was needed not only for newly organized fields, but also to a very considerable degree for the replacement of such as had returned to the United States. Such constant change of pastors in young mission parishes interfered with healthy growth. It became inevitable that leaders among the laity and clergy gave increasingly serious thought to the question: Is there a remedy for this disconcerting situation? Can anything be done to retain the services of our missionaries over a longer period of time? The conviction grew that a native ministry would offer a solution. For native sons, however, the nearest college was at St. Paul, Minn., some 700 to 1,400 miles distant. Such conditions gave little promise to the development of a native ministry. The natural consequence was the question: Why not a Canadian college for Canadian boys?

Much discussion in smaller and larger groups throughout the Canadian West was devoted to this matter. The Manitoba-Saskatchewan Pastoral Conference in session at Winnipeg, Feb. 12-18, 1913, took definite action by sending a memorial to the Minnesota District with the petition to assist Western Canada in founding a college. Three months later, May 8, 1913, the pastoral conference of southern Alberta appointed the pastors F. W. Janzow, T. O. F. Herzer and A. M. Rehwinkel as a committee to make plans for the opening of a college in Calgary; its temporary home was to be in a large residence which had been offered by a layman.

The war years 1914-1918 caused an abatement of the enthusiasm, but immediately thereafter it flamed up anew. At the Minnesota District convention in St. Paul, 1918, the Rev. A. M. Rehwinkel called a meeting of the Canadian representatives for the purpose of discussing the problem of a college for Western Canada. And during the same summer the pastors and laymen in session at Bruderheim, Alberta, appointed a college committee (Rev. E. Eberhardt, A. M. Rehwinkel, and Mr. H. G. Maschmeyer), which later offered to organize a freshman class in Edmonton that fall provided that at least ten students would enroll and be willing to pay \$250 for fees. Severe crop failures at this time gave little encouragement to the plan.

Then came rapid progress. At the convention of the Minnesota District in St. Paul in 1919 the representatives of Western Canada requested

- (a) Permission to form two separate synodical districts,
 - (b) Approval of a petition to the Synod to organize an educational institution.
- Both requests were readily granted.

SYNOD AT DETROIT IN 1920 RESOLVED TO FOUND COLLEGE IN WESTERN CANADA

Came the eventful session of Synod in 1920 at Detroit. Chief spokesman for the Western Canadians was President Herman Meyer of the Minnesota District. His masterly presentation of Canadian needs carried conviction and resulted in the following action of Synod:

- (1) To establish a college in Western Canada, which is to organize the freshman high school class (sexta) in September, 1921, and to add classes and buildings as the need arises;
- (2) To empower the Board of Directors to select the location;
- (3) To appropriate \$50,000 for buildings exclusive of \$22,000, which is anticipated from the brethren in Canada.

These resolutions mark a distinct epoch in the history of our church in Western Canada, for they gave to our mission work in this large territory the character of permanence and stability—a stability which had already been achieved by the Ohio Synod, the General Council, and the Norwegians, when some years before they had founded institutions of higher learning at Melville, Saskatoon, and Camrose, resp.

In conformity with instructions received at Detroit, the Board of Directors occupied itself with the problem of finding a permanent home for this new child in the family of synodical schools. As its representatives, President Dr. F. Pfotenhauer and Mr. Henry Horst of Rock Island, Ill., started a long journey on November 7, 1920, and visited Winnipeg, Saskatoon, Edmonton, Calgary, and Regina, with a stop-over in St. Paul, where they conferred with the Mission Board of the Minnesota District. After hearing a detailed report of this committee, the Board of Directors, on December 4, 1920, unanimously selected Edmonton as the site for our Canadian college. Edmonton is the capital of the province of Alberta, 800 miles west of Winnipeg and 800 miles east of Vancouver, and some 350 miles north of the Montana boundary. At that time its population numbered 66,000 (today, 1946, 111,000), and it is the centre of a sizeable Lutheran constituency.

For many years our members in Saskatchewan and Manitoba had taken a keen interest in the founding of a college. Convinced that a college at Saskatoon would serve the church more adequately, these brethren addressed a petition to Synod at Ft. Wayne in 1923 that the institution be moved, yet at the same time they gave commendable support to Edmonton, for already in the second year they had enrolled no fewer than nineteen boys from their midst. The Synod referred this request to its Board of Directors for further study and action. The final decision of the Board was made on September 10, 1924, in favor of Edmonton.

APPOINTMENT OF FIRST BOARD OF CONTROL AND ELECTION OF FIRST PRINCIPAL, 1921

Under date of January 25, 1921, Dr. Pfotenhauer announced in the "Lutheraner" the appointment of the first Board of Control, viz., the pastors E. Eberhardt and A. M. Rehwinkel, and Messrs. Jacob Ulmer, Henry G. Maschmeyer, and Edward Schmidt.

President H. Meyer was ex officio member and in his place a year later the Rev. A. J. Mueller, president of the newly organized Alberta-British Columbia District. This announcement furnished the new school its official name, Concordia College. The election for the principalship of the college was held in Calgary on July 5th, 1921, at the first convention of the new district, and under the chairmanship of Vice-President G. A. Bernthal of California Pastor John E. Herzer of Calgary, who as chairman of the pastoral conference had done much work preparatory to the formation of the district and the founding of the college, was elected. He declined this call. It was then extended to Pastor A. H. Schwermann of Wetaskiwin, who had served Alberta mission parishes since his graduation eight years before. He accepted the call, and moved to Edmonton August 18, 1921.

RENTED BUILDINGS PROVIDE FIRST HOME FOR COLLEGE

In conformity with the synodical resolution earnest attempts were made to open the new school in September. One of the first matters to demand attention was the renting of a suitable building—for how many students? The answer could at first be based on guess-work only. Pessimists predicted an enrolment of 8-12, realists 13-18, and optimists 19-25 students. The optimists won; and so as lease was taken on the Caledonian Temperance Hotel at 10875 98th Street, but possession could not be obtained until October 16. This boarding-house offered accommodation for a maximum of 25 students on the second and third floor. The first story was to be used as a class room and as residence for the principal's family, and the basement for the kitchen and dining room. By the early part of October twenty-five announcements had arrived, and more were coming daily. Officials became restless; shall we refuse admission to boys for lack of room? Promptly the Board resolved to rent another building. Days packed with worry sped by until the good Lord finally moved the owners of a Lutheran hospice to place their premises at our disposal. This building at 9529 110th Avenue provided room for the college dining room, kitchen, and infirmary, and for the family of the principal.

Barely two weeks remained to convert a badly delapidated boarding house into a habitable college building. The heroic work required to achieve this almost impossible task is known only to those members of our congregations who volunteered to lend a helping hand under the valiant leadership of Pastors Rehwinkel and Eberhardt.

The installation of Principal Schwermann was set for Sunday, October 30, 1921. The Rev. Wm. Hagen of Detroit delivered the installation sermon, and as representative of the Board of Directors offered much valuable advice on vexing problems in long meetings with the Board of Control. Pastor Hagen's attitude was one of sincere kindness and understanding—a characteristic of all synodical officials with whom we had to deal during the past twenty-five years. President A. J. Mueller conducted the installation ceremony, which took place in the National Hall on 109th Avenue. Among the many visitors were the pastors of Alberta and British Columbia, who had been in session as a pastoral conference at Leduc. Pastor Paul Wiegner of Saskatchewan delivered a Reformation sermon in the afternoon.

COLLEGE OPENED OCTOBER 31, 1921

On the following day, Monday, October 31, 1921, the college was officially opened with a service in St. Peter's church, the principal basing his address on the motto of the college: "The fear of the Lord is the beginning of wisdom" (Ps. III, 10). No fewer than thirty-three boys answered the roll call, and two more appeared later. Thirty-five students! What a blessing of the Lord! With much trepidation and a prayerful heart the principal entered the class room on Tuesday, November 1, at 1:45 p.m. and began the first lecture.

The new ship Concordia had now been launched under auspicious circumstances and set out on its voyage. A thousand and one details, which in a well established school are done by routine, required attention, often long study. There were no precedents, no older students to guide the new ones; they were all inexperienced, like their teachers. "What shall we do with our laundry?" "Where can I find a dentist?" "Who cashes money orders?" "Where can I have my watch repaired?" "In which store can I buy a cap?" Students directed such and similar questions point-blank at the harassed head of the school in uncomfortable profusion. Mrs. Schwermann, who during the first year had charge of the meal service, added to this profusion by frequently interrupting the meditations of her husband with inquiries concerning the commissary department: "We have no more coal; from whom shall I order a load?" "Mr. Smith will send us some eggs, if we give him a crate; where can I get one?" "The hot water tank is leaking; which plumber shall I call?" "Student Jones is over here with a deep cut in his finger; have you any peroxide and bandages?" "The freight office called just now and said that a carload of potatoes and vegetables had arrived from Stony Plain; who is to unload this?" Still more serious were the problems bearing on the academic work of the institution. The course of studies was to be similar to the one used in our American colleges, and it was to conform as much as possible to the one used in Alberta high schools. Just what were these courses? and what books were required? and who were the publishers? Most of the students came with a grade eight diploma; but others had completed only grade seven or even six. What was to be done with these? It is doubtful whether a solution to many of these truly perplexing problems would have been found, if God in His grace had not given us the noble services of the Rev. Alfred M. Rehwinkel. Although sufficiently occupied with work as pastor of St. Peter's church, he nevertheless kindly consented to serve as assistant instructor, teaching thirteen periods per week in history, science, geography, and German. He was ever ready to advise and to help. The monumental work performed by him in establishing our Canadian school of the prophets shall ever be held in grateful remembrance.

And so the days passed. Multitudinous duties in weeks that offered no relaxation and little time for rest and sleep brought both teachers repeatedly to the verge of exhaustion. A compassionate Board of Control secured the services of seminary student Herman D. Seyer, who arrived after Christmas, taught mathematics and German, and used eighteen periods per week for tutoring the academically deficient. Students were laid up with diphtheria and measles; Mrs. Rehwinkel underwent a serious operation in Rochester; critical illness (that of his children, his wife, and his own) afflicted the home of the principal from New Year to Easter. But in all the hours of perplexity and distress there had been innumerable manifestations of the truth of God's promise: "As thy days, so shall thy strength be". The prayers of thanksgiving spoken at the close of the first school-year on July 14, 1922, came from the depths of grateful hearts.

FURTHER DEVELOPMENT OF HIGH SCHOOL DEPARTMENT

In the next successive years, with a respective enrolment of 51, 48, 65, and 68, grades ten, eleven, and twelve were added. In 1922 the Rev. A. M. Rehwinkel, M.A., B.D., was elected as regular professor, and Mr. J. H. Herreillers of Concordia Seminary, St. Louis, was employed as assistant instructor and served as such until 1924. He was then added to the permanent staff, where he has to this day rendered conspicuously faithful service as teacher and treasurer of the college. The Rev. W. A. Baepler of Winnipeg, who later took an active part in the building program, joined the faculty as regularly elected professor in 1923. Assistance in teaching was also given by the seminary students H. Earl Miller ('24-'25), Karl J. Arndt ('25-'26), and the Rev. Fr. Baepler ('25).

When in 1924 the enrolment had grown to 65 students, additional room was provided in a residence at 9522 110th Avenue. The following year this was relinquished in favor of the larger Vinegrove Apartments at the southeast corner of 96th Street and 109th Avenue.

Our sojourn in rented quarters ended on December 23, 1925. On that day a short farewell service was held in the old administration building, where we had spent four years and two months and where a total of 126 boys had been enrolled. The first student to enrol in it was William Hedrich of Trochu, Alberta. A class of 13 was graduated from the high school department on June 29, 1925, at which occasion Jacob L. Ulmer delivered the salutatory and Albert F. Reiner the valedictory. Of their number Walter Rosnau, later a River Forest graduate, was the first to enter the service of our church as Christian day school teacher in Stony Plain (1927), and Philip Unterschultz became the first pastor, at Rochester, Alberta (1930). Four students had been laid to rest in God's acre, no fewer than three during 1923. The complete high school department of four classes had been organized and four professors called. In one of the letters of that period Mr. Hy. Horst wrote: "Those must have been wonderful days—the getting ready, the opening and final occupation of our first Concordia in Canada". Indeed, they were! Ebenezer!

PLANS FOR NEW BUILDINGS, 1924

Acting upon instructions of Synod at Ft. Wayne in 1923, the Board of Directors had settled the question of permanent location in favor of Edmonton on September 10, 1924. This same convention in 1923 made an additional appropriation of \$75,000, thereby making available a total of \$147,000 for the purchase of land and the construction of new buildings. Dr. F. Pfothenhauer and Mr. Hy. Horst arrived at Edmonton on November 20, 1924, to advise the local Board in building matters. With their approval the Board agreed to purchase the Fraser estate (together with several lots owned by the city), covering in area 8.11 acres, at the cost of \$13,800. This price included mineral rights, ownership of which prevented coal companies from mining underneath the property. This site is reputedly one of the finest in the city. Situated on Jasper Avenue and Seventy-first Street, it lies high above the beautiful valley of the Saskatchewan river, borders the scenic Highlands golf course, and adjoins the Fair Grounds and Borden Park. The distance to the heart of the city is a ten-minute bus ride. Several smaller buildings were included in the purchase and also a large eight-room house, said to have been erected in 1908, which was remodelled at a cost of \$1,938 and has since August 28, 1925, been occupied by the principal. In this November meeting of 1924 the well-known architectural firm of G. H. MacDonald and H. A. Magoon, whose fees were 5% of the building cost, was appointed to take charge of building operations; and the building committee consisted of Dr. F. Pfothenhauer, Mr. Hy. Horst, Rev. J. C. Mueller, chairman, Prof. A. M. Rehwinkel, secretary, Rev. E. Eberhardt, Messrs. Jacob Ulmer, Sam Gabert, and R. Wechsel.

In 1920 the members of Western Canada had promised to contribute \$22,000, chiefly for the purchase of real estate. Early in 1921 Pastor E. Eberhardt had obtained leave of absence from his congregation at Stony Plain and canvassed the majority of parishes in northern Alberta. On February 23, 1921, he reported that pledges amounted to \$19,000, his own congregation having subscribed \$7,700. Since the building program envisioned at that time had been postponed for three years, many of the pledges had not been redeemed, while in other parts of the West no action had been taken at all. It was for this reason that the building committee requested the principal of the college to place in person the needs before our fellow-Christians. This he did in Alberta and British Columbia when in the spring of 1925 he visited thirty-two congregations in forty-two days, and in Saskatchewan and Manitoba when in the fall of the same year he called on forty-one congregations in forty-two days. One of the highlights of this trip was occasioned by a little twelve-year-old lad who asked for the subscription list and signed one dollar. Questioned as to where he would get this money, he replied: "I'm going to catch 'mooshrats'." His faith was strong enough to believe that God would even supply muskrats, when the needs of the kingdom required such.

BEGINNING OF BUILDING OPERATIONS IN 1925

After our architect had made a trip to our colleges in St. Paul, Milwaukee, and River Forest for the purpose of acquainting himself more thoroughly with Missouri Synod architecture, plans made rapid progress. On May 18, 1925, Synod's Board of Directors approved of the tenders which had been submitted by the Poole Construction Co. for the construction of buildings, \$97,384; C. R. Frost for plumbing and heating, \$19,417; and H. H. Depew Co. for electrical work, \$2,598. Materials to be used were tapestry brick, reinforced concrete, and building tile. In a bi-lingual service on May 20, 1925, led by Pastor J. C. Mueller, ground was broken by Principal Schwermann. For the cornerstone laying on July 5th, 1925, also the pastors and lay delegates of the District were present. From their convention at Stony Plain they, together with fellow-Lutherans, were conveyed the twenty miles to Edmonton and return by special train. Vice-President Fr. Brandt of St. Louis delivered the German and the Rev. C. T. Wetzstein of Regina the English sermon. The cornerstone was laid by President A. J. Mueller and the offering of \$215 was designated for equipment.

DEDICATION ON JANUARY 10, 1926

And then came the day of days—January 10, 1926—the day of dedication. The weather had hitherto been unusually propitious for building operations. Would it hold? Saturday night it began to rain, and on this basis it was safe to predict snow and sub-zero temperature for the following day. But on Sunday morning the sun arose in all his splendor and in a cloudless sky graciously smiled on us till dusk. Forty-three above zero was the maximum for the day, one that the Lord had made!

The festive celebration began at two o'clock. President A. J. Mueller, Mr. H. A. Magoon, Mr. Hy. W. Horst, and the Rev. J. C. Mueller took part in a brief opening ceremony. Since the chapel offered room for only 200 people, accommodation was found for more than 800 other guests in all available rooms of both buildings, where a public address system—quite a novelty for those days—had been set up. The first pioneers of Western Canada had been chosen as speakers, Pastor E. Eberhardt, for the German and Pastor H. Buegel for the English sermon. Cordial felicitations were conveyed to the assembly by Vice-President J. Lucht of Saskatchewan. Joyousness was added to the dedication by the presence of some seventy pastors and several teachers of the four western provinces, who held a pastoral conference from Thursday to Monday. The day's offering of \$335 was used for equipment of classrooms. On the following night pastors and students assembled in the chapel for an academic celebration in which only the Latin language was used for the address as well as for the hymns and prayers. Prof. W. A. Baepler had chosen as his theme, "The importance of a knowledge of classical language for a minister of the Gospel". A banquet in the dining hall brought the festivities to a happy conclusion. Nothing was more fitting to close this chapter in the history of our school than a letter written for the dedication by Mr. John Burkhart, a layman of the congregation at Hoffenthal, Saskatchewan, which extolled the goodness of the Lord in a marvellous symphony of praise and thanksgiving taken from pertinent prayers of David and Solomon. (Cp. "Unsere Kirche", March, 1926).

BUILDING OF RESIDENCES IN 1930

In 1929 a building committee composed of Pastor E. Eberhardt, Prof. M. W. Riedel, and Mr. John Armbruster began to plan the erection of residences for our teachers. Mr. Hy. Horst, as the representative of the Board of Directors again made a trip to Edmonton the end of March, 1930, and assisted the committee with expert ad-

vice. In the ensuing meetings arrangements were made with the city land department to exchange on even terms the eleven lots at the north end of our property (along a street car line) for eleven more serviceable lots along Jasper Avenue immediately to the east of the college grounds, across Seventy-first Street. The contract for four houses, designed by architects MacDonald and Magoon, was let to Thomas Ingram on June 24, 1930. This building program was completed in the fall of the same year at a cost of \$39,466.

THE TAX CASE IN 1930

The Edmonton Charter exempts the following lands from municipal and school taxes: "The land not exceeding four acres of and attached to or otherwise bona-fide used in connection with and for the purposes of any university, college, high school, public or separate school, seminary of learning or hospital owned by a corporation . . . so long as such land is actually used and occupied by such institution but not if otherwise occupied". Before proceeding with any plans for new residences, our Board addressed a letter under date of August 3, 1929, to the city assessor with the question: "Are teachers' residences considered to be 'buildings used in connection with and for the use of colleges' and therefore exempt from taxation?" The assessor referred the question to the city solicitor with the statement: "They wish to have full assurance on the matter of exemption before proceeding [with an extensive building program]". The solicitor gave it as his opinion that land occupied by residences used by instructors of the college are exempt, and this opinion was communicated to our Board by the city assessor.

It came, therefore, as a rude shock when, after the residences had been erected in 1930, our Board of Control received notice from this same city assessor that these houses had been placed on the list of taxable property. Our complaints and arguments resulted in the decision of the city's legal department to place the matter before the Supreme Court in the form of a test case. The case was presented on September 20, 1932, before the trial judge, and his judgment was in our favor. He held that residences occupied by our professors are used "for college purposes" and therefore entitled to tax exemption. In an appeal on June 8, 1933, the appellate division reversed the judgment of the trial judge. Their contention was that "the land on which these professors' residences are located is used and occupied by men who are in the employ of the institution, which does not constitute occupation by the institution". Thereupon the case was submitted to the Supreme Court of Canada in Ottawa, where on February 6, 1934, our appeal was lost, three of the five judges upholding the decision of the local appellate division.

CO-EDUCATION INTRODUCED IN 1925

On August 11, 1925, our Board was confronted with the request to enroll a Lutheran girl who had the intention to become a Christian day school teacher. The request was granted, and as a consequence three girls were admitted in the fall of 1925. During the years 1925-28, when they numbered three, four, and seven respectively, lodging was given them in the homes of our teachers. Two old houses, bought with the property in 1924, were then joined west of the administration building and converted by our teachers into a girls' dormitory. In the fall of 1928 twelve girls moved in, and the following year there were nine. Miss Melanie Lange of Claresholm, Alberta, occupied one of the rooms as matron, 1928-30, and taught music and domestic science. The school-year 1930-31 opened with only four co-eds present. Coeducation, except

for day students only, was then discontinued in the year 1931, and the badly delapidated dormitory buildings were sold for \$300. It had become evident that girls preparing for the teaching profession did not receive adequate training in a school in which the curriculum had been designed for ministerial students only; and a limited staff did not permit the introduction of a number of courses required as prerequisite for normal training.

After the introduction of the provincial high school course, however, co-eds enrolled again. Five appeared in the fall of 1941, and then their number grew to thirteen in '42, fifteen in '43, twenty-two in '44, and twenty-eight in '45. They receive meals in the college dining room and lodging in homes near the school. During the year 1945-46 eighteen had residence in the homes of our professors.

PROVINCIAL HIGH SCHOOL COURSE INTRODUCED IN 1939

Already in the early thirties serious thought was given to accreditation, and various surveys were made by the faculty. However, since Synod was contemplating a reorganization of its educational system and the provincial Department of Education had in mind to make far-reaching changes in the high school courses, no action was taken until the latter part of the thirties. Encouragement to seek such accreditation was given by the fact that some of our ministerial graduates were refused admission to universities because they had not received their training in an accredited school, and also by the fact that the synodical Board for Higher Education had suggested in 1937 that "each institution should meet the state or regional requirements for graduation from high school". Accordingly, the provincial course of studies as prescribed for the high school of Alberta was introduced in 1939. This necessitated the introduction of textbooks prescribed by the Department, reduction of forty-five to thirty-five minute periods, and for our teachers four to six courses at the University of Alberta for the purpose of ultimately acquiring the degree of Bachelor of Education, or its equivalent. All members of our staff have met this requirement or are in the process of meeting it.

In order to obtain 100 credits for a high school diploma, students of grades ten and eleven must be promoted by accredited teachers, and they must pass the provincial examinations set for grade twelve by the Department of Education and corrected by them. Students are promoted by subjects, not by grades. When this course was introduced in 1939, grade nine (sexta) was at least temporarily eliminated, because its retention would have required an additional accredited teacher. And furthermore, grade nine is no more part of a provincial senior high school. The former division of eight and four grades has been replaced by the six-three-three system, which makes grade nine part of the intermediate school. Since the introduction of this new division many parents prefer to keep their boys and girls home until they have completed the intermediate school. The college is visited annually by provincial inspectors and invariably receives words of commendation from them. Its students have done good work in their final examinations and in achievement have held second or third place among the hundreds of provincial high schools.

JUNIOR COLLEGE DEPARTMENT ADDED IN 1926

Since by resolution of Synod in 1926 the scope of our school was enlarged to a junior college, the freshman college class was organized in the fall of 1926 and the sophomore class in 1927. On June 19, 1928, the first college class was graduated, and of its nine members eight proceeded to Concordia Seminary in St. Louis and later entered the ministry. The present writer cheerfully pays well-deserved tribute to the

whole-hearted cooperation given him at all times by the members of the staff and to their exemplary application to duty in the cause of promoting Christian higher education in Western Canada and particularly in training workers for the kingdom of our Lord.

Helpful and stimulating visits have been made by our synodical officials, Dr. F. Pfothenhauer (1922, '24, '26, '30), Dr. F. Randt (1933), Dr. Hy. Grueber (1933, '41, '45), Dr. O. P. Kretzmann (1940), Dr. J. Behnken (1940, '43, '44), Dr. A. Brunn (1943), Rev. G. Chr. Barth (1942, '45), and Prof. Theo. Hausmann (1942).

GENEROUS SUPPORT OF COLLEGE

Our fellow-Lutherans have never tired of giving us material assistance. For the levelling of grounds, done by our students during two weeks in October, 1926, farmers placed at our disposal thirty-eight horses—twelve one week, twenty-six the other. Pastors who had served in Western Canada up to 1922 and whose names are inscribed on a memorial tablet in our chapel gave one thousand dollars for equipment of the new chapel. Meat, butter, eggs, lard, and victuals of every description have year after year found their way into our kitchen. More recently \$3,000 were contributed for the beautification of the grounds. And then the women, the good women in both districts—may God bless them for their never-failing kindness! In the early years those here in Edmonton invited students into their homes for Sunday meals. Every week they took care of their laundry, and some are doing this even today; and once a month they mended the students' clothes. They have contributed much to the success of our annual College Day, which since 1929 has been held every year on Pentecost Monday. In the fall of 1933 they introduced a Donation Day and have had such days regularly ever since, every spring and every fall, at which occasion they shower our kitchen with gifts and are in return entertained by the students. Annually the Shower Committee has sent out appeals to all women in both districts, and annually these appeals were answered with funds for equipment of the infirmary, the office, the faculty room, the dining hall, for radio, piano, typewriter, for curtains and shades, for sewing machines, for advertising, for catalogues, for projectors, for furniture in the girls' lounging room, in the boys' lounging room; and their latest project is the complete replacement of furniture in the boys' dormitory.

Since the opening of the college in 1921 our Christians in Western Canada have contributed cash in the amount of \$37,558.59. Of this total \$19,000 was designated for the building site and \$18,558.59 for all other purposes. And from our fellow-Christians in the States we received the amazing sum of \$312,495.78.

IN CONCLUSION

Such is the story of our Canadian Concordia, as it unfolded itself during the first twenty-five years of its existence. God has been good to our school. It has had a total enrolment of 471 students (401 boys and 70 girls). Sixty-two of its graduates have entered the ministry, and forty-one of these form 45% of our present clergy in Western Canada. Seven have entered the teaching profession in our church. Concordia stands as a constant reminder of the vision and faith of our pioneers, a concrete testimony of the open-hearted and open-handed love of our American Christians for our Canadian missions, and a monument to the undeserved kindness of a gracious God. To all our friends and fellow-Christians our hearts go out in deepfelt gratitude. And unto Him whose blessings have been new unto us every morning, to Him that loved us and washed us from our sins in His own blood, to Him whose grace we implore for future development, protection, and guidance—to Him be blessing, and glory, and wisdom, and thanksgiving, and honor, and power, and might for ever and ever.

Edmonton Graduates in the Service of the Church

BARON, C. R., Wilkie, Sask.—Edm. '29. St. L. '33.—Rochester, Alta. '33-'34. Spirit River, Alta. '34-'36. Craigmyle, Alta. '36-'41. Ft. Sask., Alta. '41.—Adeline Schultz, Drumheller, Alta. 1941.—Raymond '42, June '43, Gary '44.

BAUMUNG, C. P., Calder, Sask.—Edm. '34. St. L. '38.—Margo, Sask. '39-'42. Oakshella, Sask. '42-'45. Wordsworth, Sask. '45.—Paula Unverricht, Grenfell, Sask. 1943.—Constance, '45.

BECKER, P. G., Calder, Sask.—Edm. '28. St. L. '32.—Flat Valley, Sask. '32-'36. Oakshella, Sask. '36-'40. Leader, Sask. '40.—Eleanore Lohmeyer, Leslie, Mo. 1932.—Dorothy '33, Wilfred '34, Glen '35, Leonard '39, Imogene '42.

BEIDERWIEDEN, C. O., Stony Plain, Alta.—Edm. '38. St. L. '43.—North Vancouver, B.C. '43.—Alma Wakefield Pittsburg, Pa. 1943.—James '45.

BEIDERWIEDEN, J. H., Stony Plain, Alta.—Edm. '36. St. L. '40.—Arrow Lakes, B.C. '38-'39. Denver, Iowa '40-'44. Washington, Iowa '44.—Dolores Davids, Waterloo, Iowa 1942.—Karen '43.

BURKART, H., Shellmouth, Man.—Edm. '28. St. L. '33.—Snowden, Sask. '33-'35. Spring Valley, Sask. '35-'42. Margo, Sask. '42.—Lydia Miller, Snowden, Sask. 1935.—Vanita '38, Richard '41.

EICHENLAUB, V., Stony Plain, Alta.—Edm. '25. St. P. '27. St. L. 31.—Lethbridge, Alta. '31.—Mabel Hammerand, Dubuque, Iowa 1931.—Arthur '33, Walter '35, Kenneth '43.

ENDERS, A. L., Stony Plain, Alta.—Edm. '35. St. L. '41.—Pt. Alberni, B.C. '41-'45. Chilliwack, B.C. '45.—Esther Shulz, Stony Plain, Alta. 1941.

ESSLINGER, J., Calder, Sask.—Edm. '33. St. L. '37.—Whittome, Sask. '37-'38. Leader, Sask. '38-'40. Browns, Ill. '43-'45. Ft. Wayne, Ind. '45.—Dorothy Merkel, St. Louis, Mo. 1940.—Dorothy '43.

FOLKMANN, T. W., Didsbury, Alta.—Edm. '30. St. L. '34.—Kamloops and Mabel Lake, B.C. '32. Rochester, Alta. '34-'37. Manville, Alta. '37-'43. Creston, B.C. '43.—Agnes Winkelman, South Edmonton, Alta. 1936.—Ruth '37, Dorothy '38, Theodore '41, Sharon '43.

FOX, E. B., Edmonton, Alta.—Edm. '36. St. L. '40.—Hines Creek, Alta. '38-'39. Camrose, Alta. '40-'41. Calgary (Imm.), Alta. '41.—Missionary to the Deaf for Alta. and Sask. '43.—Katherine Loschke, Honey Grove, Texas 1941.—Elizabeth '42, Judith '44.

FRY, P., Lipton, Sask.—Edm. '33. St. L. '37.—Edmonton (St. P.), Alta. '37-'38. Ft. Sask., Alta. '38-'40. Yorkton, Sask. '40-'43. Saskatoon, Sask. '43.—Thelma Fuhr, Langenburg, Sask. 1938.—Bernice '39, Donald '41.

GABERT, F. T., Bruderheim, Alta.—Edm. '30. St. L. '34.—Brightview (Imm.), Alta. '34-'42. Chilliwack, B.C. '42-'45. Vancouver, B.C. '45.—Lillian Schneider, Edmonton, Alta. 1937.—Lucille '40, Sylvia '43.

GABERT, L. A., Fleet, Alta.—Edm. '35. St. L. '40.—Alhambra, Alta. '40-'45. Trail, B.C. '45—.

GEHRING, A., Trochu, Alta.—Edm. '31. St. L. '35.—Manville, Alta. '35-'37. Goodfare, Alta. '37-'41. Craigmyle, Alta. '41-'46. Claresholm, Alta. '46.—Hilda Kober, Trochu, Alta. 1937.—Marlene '38, Walter '41, Donald '43. GOEBEL, V., Neudorf, Sask.—Edm. '25. St. L. '31.—Craigmyle, Alta. '31-'33.

- GOETJEN, R. H., Garfield, Alta.—Edm. '39. St. L. '43.—Chilliwack, B.C. '43-'45. Vancouver, B.C., '45. Albarni, B.C. '45.—Mable Fryk, Vancouver, B.C. 1945.
- HIENNIG, C. J., Stony Plain, Alta.—Edm. '28. St. L. '33.—Duval, Sask. '34. Luseland, Sask. '34-'36. Arrow Lakes, B.C. '36-'38. Kamloops, B.C. '38-'43. Pincher Creek, Alta. '43.—Lydia Riske, Sullivan, Mo. 1938.—Lydia '41, Carl '43, Mark '45.
- HENNIG, H. L., Golden Spike, Alta.—Edm. '25. St. P. '27. St. L. '30.—Vegreville, Alta. '30-'38. Creston, B.C. '38-'43. Bonners Ferry, Idaho '43.—Olga Kulak, Stony Plain, Alta. 1931.—Anita '33, Ronald '38, Melvine '41.
- HENNIG, J. F., Stony Plain, Alta.—Edm. '38. St. L. '44.—Prince George, B.C. '44.—Lucille Hieber, Lone Wolf, Okla. 1944.—Susan '45, John '46.
- HERGESHEIMER, V., Winnipeg, Man.—Edm. '30. St. L. '34.—Yorkton, Sask. '34-'40. Oakshella, Sask. '40-'42. Duff, Sask. '42.—Augusta Leedahl, Warman, Sask. 1936.—Valerie '38, Esther '41, Richard '45.
- HYATT, G. W., Luseland, Sask.—Edm. '39. St. L. '44.—Raleigh, N.C. '44-'45. U.S. Army chaplain '45.—Elda Mueller, Seattle, Wash. 1946.
- JANZ, P., Southey, Sask.—Edm. '28. St. L. '32.—Loon River, Sask. '32-'33. Churchbridge, Sask. '33-'39. Melville, Sask. '39-'43. R.C.A.F. Chaplain '43.—Esther Heise, Murphysboro, Ill. 1932.—Marvin '33, Rosalie '38.
- KLANN, H. R., Strathcona, Alta.—Edm. '34. St. L. '38. Wash. U. '38-'40. Vanderbilt U. '40-'41. Harvard U. '42.—Nashville, Tenn. '40-'41. Carthage, Mo. '41-'42. U.S. Army Chaplain '42.—
- KRAHENBIL, A., Neudorf, Sask.—Edm. '32. St. L. '36.—Oliver, B.C. '36-'45. Cloverdale, B.C. '45. Calumet City, Ill. '45.—Mathilda Rohloff, Calumet City, Ill. 1937.—Virginia '39, Mary '43.
- KRAHENBIL, K., Neudorf, Sask.—Edm. '30. St. L. '34.—Wordsworth, Sask. '34-'36. St. Walburg, Sask. '36-'38.—Theresa Schweitzer, Paradise Hill, Sask. 1937.—Marvin '38, Sylvia '41, Dorothy '44.
- LEEDAHL, M., Warman, Sask.—Edm. '32. St. L. '36.—Cadillac, Sask. '34-'35. Midale, Sask. '36.—Violet Mohns, Hitchcock, Sask. 1940.—Ronald '42, Marylil '46.
- LENTZ, D., Wetaskiwin, Alta.—Edm. '38. St. L. '43.—Trochu, Alta. '43.—Bertha Vandre, Merrill, Wis. 1943.—Larry '44, Darlene '45.
- LISKE, L. H., Brightview, Alta.—Edm. '30. St. L. '35.—Brightview (Imm.), Alta. '32-'34. Goodfare, Alta. '35-'36. Hines Creek, Alta. '36-'44. Beach Corner, Alta. '44.—Lily Mass, Brightview, Alta. 1935.—Neil '36, Robert '38, Dorothy '40 (†), Lois '42, William '44, Lynnette '45.
- MANN, J., Broadview, Sask.—Edm. '31. St. L. '35.—Loon River, Sask. '33-'34, '35-'38. North Southey, Sask. '38-'45. Duval, Sask. '45.—Walda Riedel, Augusta, Mo. 1937.—Hilda '38 (†), Victor, '40, Robert '42.
- MASCHMEYER, A. H., Bruderheim, Alta.—Edm. '29. St. L. '32.—Brazil, South America '32-'37. Bruce, Alta. '38-'42. Brightview (Imm.), Alta. '42.—Margaret Hennig, Edmonton, Alta. 1932.—Lorraine '34, Martin '36, Margaret '42, Irene '45.
- MAYAN, E., Bruderheim, Alta.—Edm. '37, St. L. '41.—Hilda, Alta. '41-'42. Churchbridge, Sask. '42-'44. Stornoway, Sask. '44.—Mary Singer, Edmonton, Alta. 1943.—Ralph '44, Marjorie '45.
- MILLER, A. F., Stony Plain, Alta.—Edm. '29. St. L. '32. U. of Alta. summer '34.—Rochester, Alta. '32-'33. Sexsmith, Alta. '33-'35. Camrose, Alta. '35-'36. Alhambra, Alta. '36-'42. Camrose, Alta. '42-'45. Calgary (Mt. Calvary), Alta. '45.—Hilda von Hollen, Alhambra, Alta. 1938.—Carol '41, Ronald '45.

- MILLER, H. R., Windthorst, Sask.—Edm. '33. St. L. '37.—Vernon, B.C. '37-'38. Swift Current, Sask. '38-'42. Nipawin, Sask. '42.—Elsa Goebel, Spruce Grove, Alta. 1938.—Margaret '39, Donald '41.
- MUELLER, H. E., Edmonton, Alta.—Edm. '36. St. L. '40.—Leavenworth, Kan. '40-'42. Lyons, Kan. '42-'43. Ottawa, Kan. '43-.
- OHLINGER, R., MacNutt, Sask.—Edm. '29. St. L. '34.—Southey, Sask. '34-'37. Fox Valley, Sask. '37-'46.—Alita Hildemann, Shawano, Wis. 1935.—Milton '36, David '39, Ardis '43.
- OTKE, A. F., Shevlin, Man.—Edm. '32. St. L. '36.—Duval, Sask. '36-'43. Can. Army Chaplain '43.—Hilda Riedel, Augusta, Mo. 1937.
- PEARCE, E. G., Edmonton, Alta.—Edm. '37. St. L. '42. Edm. Normal '43.—Sexsmith, Alta. '42-'44. Can. Army Chaplain '44.—Ida Hennig, Stony Plain, Alta. 1944.—Duane '45.
- PLATO, A., Leader, Sask.—Edm. '28. St. L. '32.—Kamloops, B.C. '35-'38. Bluffton, Alta. '38-'42.—Elizabeth Hennig, Stony Plain, Alta. 1934.—Dorothy '36, Grace '38, Charles '43, George '45.
- PLUNZ, A. J., Wordsworth, Sask.—Edm. '31. St. L. '35.—Sexsmith, Alta. '35-'38. Regina, Sask. '39. Churchbridge, Sask. '39-'41.—Irma Goetz, Dundurn, Sask. 1936.—Ruth '37, David '38, Marie '40.
- REINER, A. F., Youngstown, Alta.—Edm. '25. Milwaukee '27. St. L. '34.—Bluffton, Alta. '34-'38. Trochu, Alta. '38-'40. Didsbury, Alta. '40.—Hilda Marek, Bluffton, Alta. 1938.—Theodore '39, Walter '42, Faith '45.
- RIEDEL, R. J., Edmonton, Alta.—Edm. '38. St. L. '44.—Yorkton, Sask. '44-'45. Brooklyn, N.Y. '45.—Dorothy Jacobsen, Brooklyn, N.Y. 1944.—Walter '45.
- RIEP, A. R., Trochu, Alta.—Edm. '36. St. L. '40. U. of Alta. '42-'46.—Concordia College, Edmonton, Alta. '38-'39. Chilliwack, B.C. '40-'42. New Westminster, B.C. '42. Concordia College, Edmonton, Alta. '42.—Louise Shulz, Stony Plain, Alta. 1941.—Karin '42, Richard '44.
- SASS, F., Nutana, Sask.—Edm. '39. St. L. '43.—Spring Valley, Sask. '43-'46. Southey, Sask. '46.—Ida Esslinger, St. Louis, Mo. 1944.—Jeannette '45 (†).
- SCHAAN, H. W., MacNutt, Sask.—Edm. '35. St. L. '39.—Kamloops-Lumby, B.C. '39-'45. Oliver, B.C. '45.—Louise Popp, Longtown, Mo. 1940.—Herbert '41, Loretta '44.
- SCHAEFER, Fr., Southey, Sask.—Edm. '34. St. L. '39.—Markerville, Alta. '39-'40. Cadillac, Sask. '40-'43. St. Walburg, Sask. '43-'45. Renalut, Ill. '45.—Alice Rehmer, Red Bud, Ill. 1941.—Frances '42, Margaret '44.
- SCHIENBEIN, W., Edmonton, Alta.—Edm. '35. St. L. '40. Edm. Normal '42 and '43.—Wembley, Alta. '40.—Gertrude Fleischer, Edmonton, Alta. 1943.—Doreen '44.
- SCHMIDT, Rein, Vernon, B.C.—Edm. '25. Oakland '27. St. L. '32.—Santa Rosa, Pampa, Argent. '33-'38. Crespo, Entre Rios, Argent. '38-'42. Banfield, F.C.S., Argent. '42-'46.—Maria Beckel, Huanguelen, F.C.S., Argent. 1936.—Maria Isabel '37, Carlos Reynaldo '39, Gerardo Donaldo '41, Marta Juanita '43.
- SCHOLE, F. A., Chipman, Alta.—Edm. '27. St. L. '32.—Clinton, Ill. '32-'35. Chenoa, Ill. '35.—Emma Krause 1932. Dolores '33.
- SCHULTZ, O. G., Edmonton, Alta.—Edm. '37. St. L. '41. Western Reserve U. '41-'42.—Bedford, Ohio '41-'43. Pontiac, Mich. '43.—Helene Eberts, Detroit, Mich. 1941.—Michael '42, Stephen '44, Helene '45.
- SCHULZ, D., Duval, Sask.—Edm. '38. St. L. '43.—Yorkton, Sask. '43-'44. Frobisher, Sask. '44.
- SCHWERMANN, R. W., Edmonton, Alta.—Edm. '37. St. L. '41.—St. Louis, Mo. '41-'42. North Vancouver, B.C. '42. Vancouver, B.C. '42-'45. U.S. Chaplain '45.—Edna Harlos, Vancouver, B.C. 1943.—Joan '45.

SINGER, A. P., Edmonton, Alta.—Edm. '25, Oakland '27. St. L. '31.—Wyoming, Minn. '31-'39. Tipton, Ind. '40-'46.—Dora Groskreutz, Neshkoro, Wis.—Norman '32, Gordon '36.—Died April, 1946.

THREINEN, R., MacNutt, Sask.—Edm. '27. St. L. '33.—Leader, Sask. '33-'38. Haultain, Sask. '38-'46. Pangman, Sask. '46.—Edna Wenzel, Leader, Sask. 1934.—Wilmar '35, Alice '36, Vernon '37.

TREIT, H., Stony Plain, Alta.—Edm. '27. Springfield '31.—Wilkie, Sask. '31-'43. Regina, Sask. '43.—Hildegard Rosnau, Bruderheim, Alta. 1931.—Elroy '33, Marlowe '38.

ULMER, F., Stony Plain, Alta.—Edm. '30. St. L. '34.—St. P. Edmonton, Alta. '34-'35. Trochu, Alta. '35-'38. Vulcan, Alta. '38-'42. Brightview, Alta. '43.—Helen Pahlow, Waukesha, Wis. 1939.—Marjorie '40, David '43, Theodore '46.

ULMER, JOHN, Neudorf, Sask.—Edm. '30. St. L. '34.—Flat Valley, Sask. '36-'39. St. Walburg, Sask. '39-'41. Kayville, Sask. '41-'42.—Lydia Gabel, Neudorf, Sask. 1936.—Wilfrid '37, Gertrude '39.

ULMER, L. E., Spruce Grove, Alta.—Edm. '28. St. L. '32.—Bishop, Texas '32-'34. Hufsmith, Texas '34.—Clara Michalk, Bishop, Texas 1932.—Eudora '33, Laverne '37, Grace '38, Gloria '41.

UNTERSCHULTZ, P., Stony Plain, Alta.—Edm. '25. St. P. '27. St. L. '30.—Rochester, Alta. '30-'32. Goodfare, Alta. '32-'34. Craigmyle, Alta. '34-'36. Calgary (Jeh.), Alta. '36.—Caroline Lutz, Stony Plain, Alta. 1930.—Elaine '31, Marlene and Madelene '34, Caroline '39.

WERSCHLER, J. C., Shellmouth, Man.—Edm. '28. St. L. '32.—Brazil, South America '33-'41.—Wordsworth, Sask. '41-'44. Churchbridge, Sask. '44.—Wanda Becker, Calder, Sask. 1932.—Ellen '33, Kenneth '35, Norma '36, Mona '37.

TEACHERS

ENDERS, P. J., Stony Plain, Alta.—Edm. '25, River Forest '27.—Stony Plain, Alta. '27.—Emelie Goebel, Stony Plain, Alta. 1939.—Marian '40, Elaine '41, Stanley '44.

KURING, DOROTHY, Beach Corner, Alta.—Edm. '43. Seward summers '44 and '45.—Kingston, N.Y. '44.—Mr. Witte, Kingston, N.Y. 1946.

ROSNAU, W., Bruderheim, Alta.—Edm. '25. River Forest '27.—Stony Plain, Alta. '27.—Mathilda Enders, Stony Plain, Alta. 1938.—Genevieve '39, Raymond '40, Lorne '42, Alice '44, Robert '45.

SCHAEFER, H., Southey, Sask.—Edm. '26. Springfield '28. River Forest '32.—Homstead, Iowa '32-'33. Port Arthur, Texas '33.—Loraine Schoepke, Bear Creek, Wis. 1936.—Arnold '39, Donald '42.

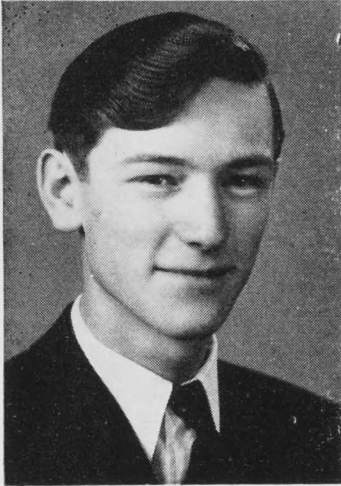
SINGER, E. H., Edmonton, Alta.—Edm. '27. River Forest '29, Valparaiso '33-'35. West. Reserve U., Kan. City U.—Leader, Sask. '29-'33. Cleveland, O. '35-'38. Sy. Bd. of Ed. St. L. '38-'39. Dillsboro, Ind. '39-'43. Kansas City, Mo. '43-'45. Cincinnati, O. '45.—Meta Mueller, Cincinnati, O. 1937.—Martin '40, Ronald '43 (†).

ULMER, J., Stony Plain, Alta.—Edm. '25. River Forest '27.—Winnipeg, Man. '27-'29.—Emilie Ulmer, Vancouver, B.C. 1928.

WIRTH, E. P., Neudorf, Sask.—Edm. '27. River Forest '30. Summer courses '34-'40 at Mich. State Normal, West. State Teachers, Valparaiso.—Jonesville, Ind. '30-'31. Bay City, Mich. '31.—Bertha Hermann, Saskatoon, Sask. 1937.—Edith '40.

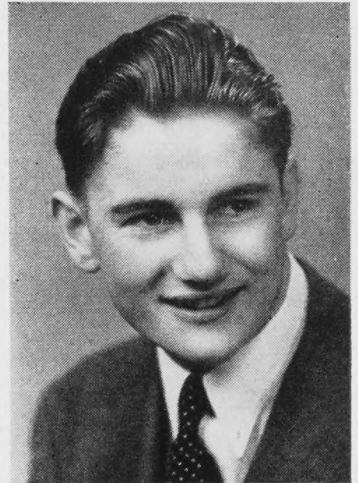
THE COLLEGE

COLLEGE GRADUATES 1946



WALDIMAR DRESSLER—Waldimar came to us in 1942 from his home at Langenburg, Sask., and he has finally reached the goal toward which he pointed all his labors—graduation. During the past year Waldimar served faithfully and well as the president of the student body, being always willing to help the students with their problems. His polite manners and ready laughter made him many friends during his stay at Concordia. Waldimar always took an active part in sports activities, playing hockey, baseball, handball, and volleyball. He also enlisted his boundless energy in church work, teaching Sunday School and serving on the executive of the Bethlehem Walther League. His work in his studies was always of a very high calibre.

LOWELL GUEBERT—Edmonton, Alta. Lowell was one of the most active members of the student body during the past nine months, filling many posts well with his excellent organizing ability. His cheerful nature endeared him to many Concordians. He served as the head of the Literary Committee, which supplied excellent entertainment for the student body throughout the year, and held the important position of news reporter of the AURORA staff. He was co-manager of the Concordia canteen, and also played a leading role in the school operetta. Sports activities constituted a great love for Lowell—he played left wing on the hockey team for several years, and on the baseball team he held down the keystone position. He was also adept at handball and volleyball.



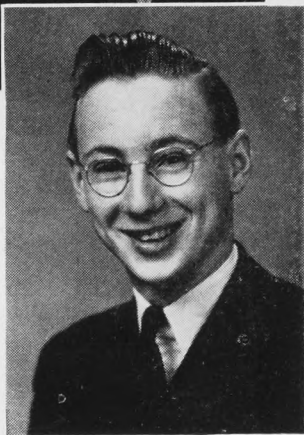
DEPARTMENT

FIRST YEAR COLLEGE

WILLARD EIFERT—Born in Leduc, Alta., he is fired with patriotism and he never lets us forget the name of his home town. Willard loves to play the part of a hard man, but his soft heart soon gives him away. His other joys were to tell jokes of varying quality, to fiddle with electric wires, and to spend the week-end at home. In the school-year just passed Willard filled the position of secretary of the student body. He was also the head of the menu committee. In sports activities he was very enthusiastic and always willing to take part in a game of hockey, baseball, handball, or volleyball. His studies were always well up to par.



ROLAND E. MILLER, Neudorf, Sask., has been a lively spark plug in Concordia's well-organized machine. As was amply proved in the past school-year, the diversity of his activities took nothing away from the excellence of the showing he made in each. For he was co-manager with Lowell Guebert in Concordia's Canteen, a brilliant student, a starry center-forward, a pivot-man as shortstop on Concordia's baseball team, a deadly shot in handball, a volleyball enthusiast, and a sure winner in ping-pong. Roland, as chairman of our Athletic Committee, guided our sports activities. He was the tireless editor of our **AURORA**. His popularity can be easily seen by the fact that he was awarded the position of President of Grace Walther League, by popular vote.



COLLEGE DEPARTMENT

Our College Department comprises two junior college years, above Grade XII, and is affiliated with Concordia Seminary, St. Louis, Mo., where students specialize over a period of five years in the study of theology. The course in this department is designed for the ministerial student only. It includes the following subjects: Religion, Latin Language and Literature, Greek Language and Literature, English Language and Literature, German Language and Literature, Economics, Sociology, Science Survey, and Humanities.

HIGH SCHOOL —

GRADUATING



ELINOR BEHRENDIS

Rochester, Alta.

Aim: Stenographer.

"You'll all love me, when you get to know me."

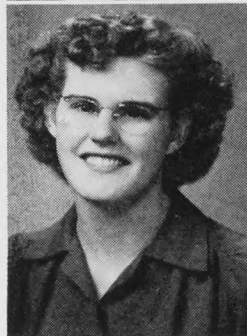
BERNICE HENNIG

Wostok, Alta.

Oratory.

Aim: Nurse.

"See, I'm not shy any more!"



LOIS HERREILERS

Edmonton, Alta.

Aim: Teacher.

"Just tell me a joke, and I'll laugh at it."

GRAYCE JORGENSEN

Standard, Alta.

Piano.

Aim: Occupational therapy.

"Why must I always come late for supper."

RUTH MUELLER

Edmonton, Alta.

Cooking.

"A laugh a day keeps the doctor away."

DORIS NEUMANN

Rochfort Bridge, Alta.

Aim: Nurse.

"I haven't been lonesome this year. It just seems that way."

HELEN SCHOEPP

Wemby, Alta.

Athletic committee, softball.

Aim: Stenographer.

"Isn't life wonderful!"

RUTH YOUNG

Dawson Creek, B.C.

Girls' Prima, literary committee, operetta.

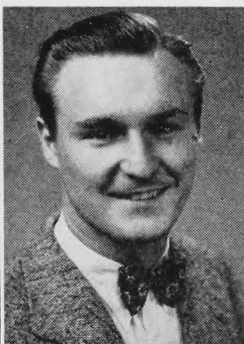
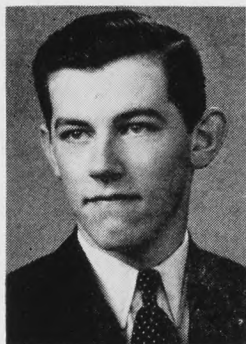
Aim: Deaconess.

"They certainly keep us busy at Concordia, don't they?"



CLASS 1946

-- DEPARTMENT



ARTHUR BOJE

Graminia, Alta.

Studying.

Aim: Scientific farmer.

"Why can't we get more than 100% in examinations?"

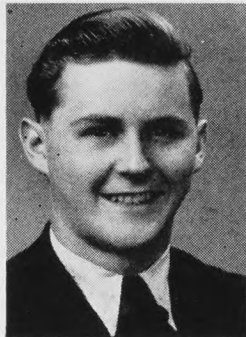
EDWARD FRUSON

Cactus Lake, Sask.

Hockey, baseball.

Aim: Mechanical drafting.

"I still insist that I have a moustache."



HERBERT FRUSON

Cactus Lake, Sask.

Studying.

Aim: Teacher.

(Proudly): "My brothers and I come from Saskatchewan."

IRVIN GINTER

Daysland, Alta.

Baseball, handball.

Aim: Undecided.

If anyone needs a verbal going-over, Irvin performs the duty.

GORDON RIES

Spruce Grove, Alta.

Hockey, baseball, handball.

Aim: Lawyer.

"Can I help it if the girls like me?"

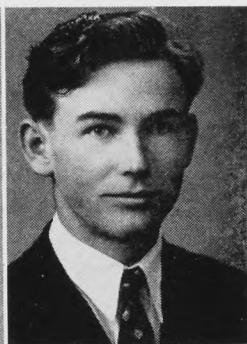
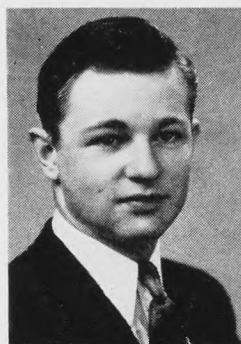
EWALD RYLL

Poland.

Photography, bicycle riding.

Aim: R.C.M.P.

We thought that he would certainly become a cowboy.



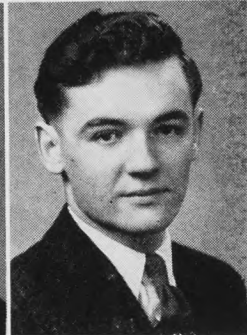
MYRON VON BARGEN

Gilbert Plains, Man.

Hockey, baseball.

Aim: "Whatever the American army wants me to do."

We are fortunate that a bad temper doesn't go with his red hair and big frame.



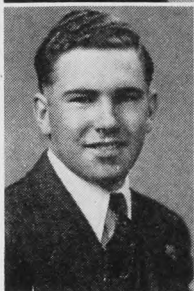
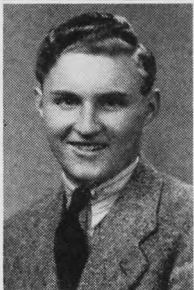
WALTER WEINHEIMER

Spring Valley, Sask.

Softball, baseball.

Aim: Teacher.

"Why say anything, when there is nothing to be said?"



THEODORE LUCHT

MacNutt, Sask.

Hockey, baseball, handball, Aurora staff, literary committee.

Aim: Ministry.

"Give me that piece of wire and I'll make you a crystal set."

DAVID HONIG

Plumas, Man.

Baseball, dramatics.

Aim: Ministry.

"Did you read the latest edition of the Encyclopaedia Britannica? It's very interesting."

LLOYD PEARCE

Edmonton, Alta.

Baseball, hockey, piano.

Aim: Teacher.

"Let's go to the hockey game tonight."

REINHOLD MADU

Leduc, Alta.

Hockey, baseball.

Aim: R.C.M.P.

"Mud's" head gazes coldly down upon the world from its lofty perch.

WILLIAM FRUSON

Cactus Lake, Sask.

Hockey.

Aim: Motor engineer.

"I can take care of myself, no matter what my brothers think."

ARTHUR RIMER

Warburg, Alta.

Hockey, baseball, athletic committee.

Aim: Teacher.

"Why can't we play ball all the time and study in our spare time?"

ERVIN ALTHEIM

Stony Plain, Alta.

Listening to a crystal radio set, guitar.

Aim: Teacher.

A big voice from a little man.

WALTER SEEHAGEL

Stony Plain, Alta.

Hockey, baseball, guitar.

Aim: Pharmacy.

"My build is small, but my heart is big."

NORMAN LANGE

Millet, Alta.

Mandolin, lost and found committee.

Aim: Ministry.

"Which do you like better, my playing or my brother's singing?"

CLARENCE KASTNER

Edmonton, Alta.

Operetta, skating.

Aim: R.C.M.P.

"Listen to me hit low C."



CLARA KUHNKE

Ferintosh, Alta.

Piano.

Aim: Private secretary.

"I wish the professors would give us more compositions to write."

ELSIE LOCK

Fort St. John, B.C.

Aim: Stenography.

"I let other people do the talking."



VIOLET ZWICK

Hines Creek, Alta.

Softball, volleyball.

Aim: Nurse.

"I'm always a good angel."

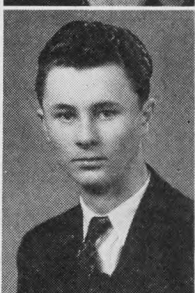
NAOMI HENNIG

Wostok, Alta.

Aurora staff.

Aim: Nurse.

"I'm going places in the world. Who is coming along?"



EMIL LANGE

Millet, Alta.

Guitar, softball, Aurora staff, lost and found committee.

Aim: Ministry.

"I always say that too much hair is bad for anybody."

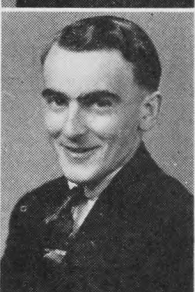
IRVIS BUSCH

Langenburg, Sask.

Baseball.

Aim: Ministry.

"I can smoke now—I must be a man."



LUMIR MOTTL

Sunnybrook, Alta.

Hockey, baseball.

Aim: Teacher.

"Let's go see a movie."

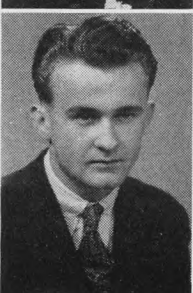
THEODORE NITZ

Medicine Hat, Alta.

Grounds-keeper.

Aim: Ministry.

"Now let me tell you a few thousand words."



WILFRED HANNEMAN

Telfordville, Alta.

Hockey, softball.

Aim: Ministry.

"I'm not philosophical—I just look that way."

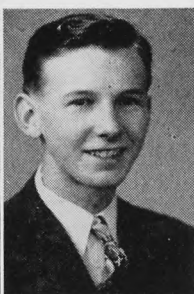
PETER THORSLEV

Edmonton, Alta.

Singing, Aurora staff.

Aim: Ministry.

"Let's have a deep philosophical argument."



HERBERT FOX
Edmonton, Alta.
Piano, skating.
Aim: Ministry.
"I am an unabashed Penthesilean sesquipedalianist."

RONALD RAEDEKE
Edmonton, Alta.
Hockey.
Aim: Ministry.
"Having lived in both, I must admit that Edmonton is better than Calgary."



GERALD EBERHARDT
Edmonton, Alta.
Hockey.
Aim: Railroader.
"If I want to talk loud, I'll talk loud."

ALFRED WEDMAN
Rolly View, Alta.
Singing, violin, operetta.
Aim: Minister or farmer.
"Just watch me smile."



CLARENCE EIFERT
Leduc, Alta.
Menu Committee.
Aim: Ministry.
"Would you care to hear the latest rumors?"

DOROTHY MARQUARDT
Artland, Sask.
Drawing.
Aim: Undecided.
"If there is anything I hate, it is the mumps."



VERA WILDGRUBE
Bruderheim, Alta.
Aim: Nurse.
"If I have to choose between Edmonton and Bruderheim, I'll take Bruderheim."

ESTHER STIELER
Inglis, Man.
Aim: Teacher.
"I must tell you about Manitoba . . ."



MARION BALCOMBE
Vancouver, B.C.
Piano.
Aim: Nurse.
"Remember the time I was queen of the carnival?"

LAURA KLIMACK
Inglis, Man.
Aim: Nurse.
"Now if I were a nurse, I would . . ."



ROSE ADOMEIT

Lloydminster, Sask.

Aim: Nurse.

"Rose always likes to add her mite to a conversation."

RUTH OHLINGER

Wetaskiwin, Alta.

Piano.

Aim: Teacher.

"You don't have to tell me how to get into mischief. I know how."



LILLIAN HENNIG

Andrew, Alta.

Piano.

Aim: Teacher.

"Are you grouchy? I'll put you into a good humor."

GERALDINE HENNIG

Wostok, Alta.

Piano.

Aim: Teacher.

"Now, now . . . tell me your troubles."



IRENE KINZEL

Nipawin, Sask.

Guitar, softball.

Aim: Nurse.

"Just a few more days till the holidays start."

ERICH HIPPE

Blackfoot, Alberta.

Baseball, hockey.

Aim: Farmer.

"Those who say I'm crazy don't know the half of it."



ROBERT BAUER

Stony Plain, Alberta.

Baseball.

Aim: Ministry.

"Out at Stony Plain, we do it this way."

PAUL TEICHMAN

Prince George, B.C.

Hockey, Piano.

Aim: Ministry.

"I want all you boys to meet Sally some day."



VALENTINE HENNIG

Wostok, Alberta.

Hockey.

Aim: Ministry.

"Valentine . . . Your sisters are calling you."

WALTER BECKMAN

Melville, Sask.

Hockey.

Aim: Ministry.

"Don't blame me for all the blown fuses."



PAUL SCHROEDER

MacNutt, Sask.

Hockey, Baseball, Literary Committee.

Aim: Ministry.

"It must be my bad day . . . I can't think of anything corny to say."

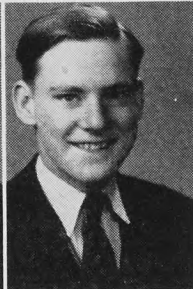
HENRY BORGER

Lymburn, Alta.

Hockey, Baseball.

Aim: Teacher.

"Ho, Ho, Ho."



HAROLD ENGEL

Midale, Sask.

Hockey.

Aim: Teacher.

"There's nothing I like better to do than to do nothing."

WALTER HONIG

Plumas, Man.

Baseball.

Aim: Ministry.

"Why doesn't somebody lend me a comb?"



GORDON LAPINSKY

Portage La Prairie, Man.

Hockey, Baseball.

Aim: Aeronautical Engineer.

"Did you see my latest model airplane?"

FRANCIS BOLLEFER

Middle Lake, Sask.

Baseball.

Aim: Ministry.

"Don't rush me . . . I'm just learning to talk."



LAVERNE YOUNG

Dawson Creek, B.C.

Piano.

Aim: Music Teacher.

"Do you want to hear some 'Boogie-Woogie'?"

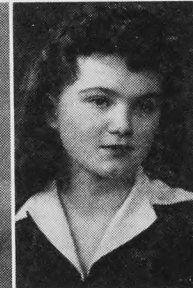
MARIAN FUHR

Edmonton, Alberta

Piano, Singing.

Aim: Undecided.

"Oh, . . . Sinatra!"



ADELIA BOLLEFER

Middle Lake, Sask.

Aim: Nurse.

"Let me cook something for you."

GERALDINE BECKER

Tofield, Alberta

Aim: Air Hostess.

"Just watch, I'll grow up some day."



NORMA MADU

Leduc, Alta.

Aim: Chemist.

"I always use a crimson shade of lipstick."

LITA ESKELSON

Edmonton, Alta.

Aim: Photographer.

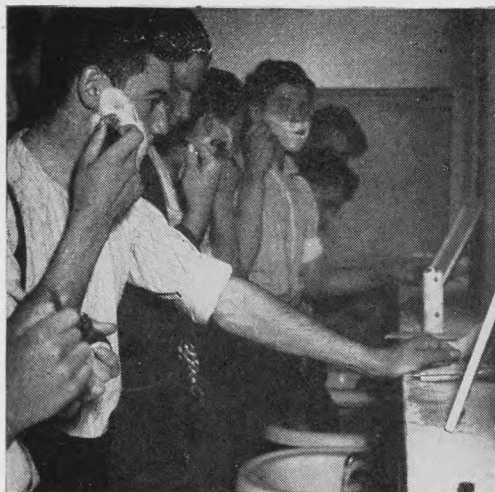
"What could be more hateful than mathematics?"



HIGH SCHOOL DEPARTMENT

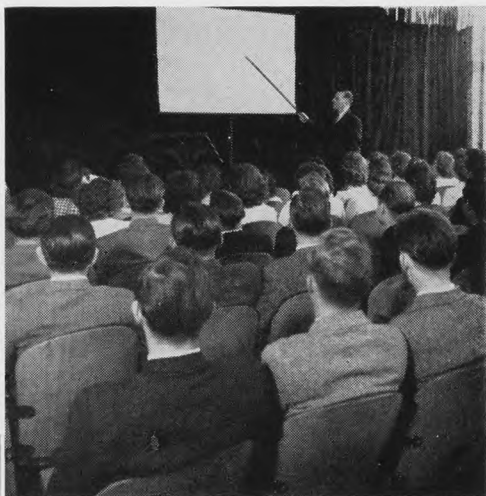
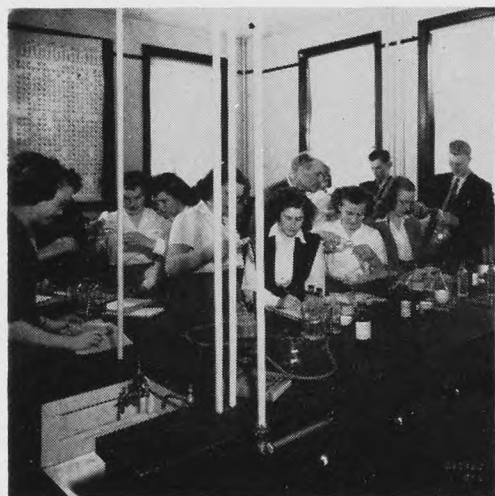
Our High School Department begins with Grade X and is based upon the provincial course of studies. To this is added a thorough course in religion, in which all students are required to register. High school inspectors visit the college annually and invariably speak a word of praise for the work done here. Concordia strives to maintain a high academic standard; and our boys and girls have done good work. In the provincial final examinations, for a number of years, they have held a place very near the top among all the high schools of the province. These high scholastic standards together with the Christian atmosphere which prevails at the school make the High School Department an ideal place for Lutheran boys and girls who seek to obtain a high school diploma.

A DAY AT COLLEGE —



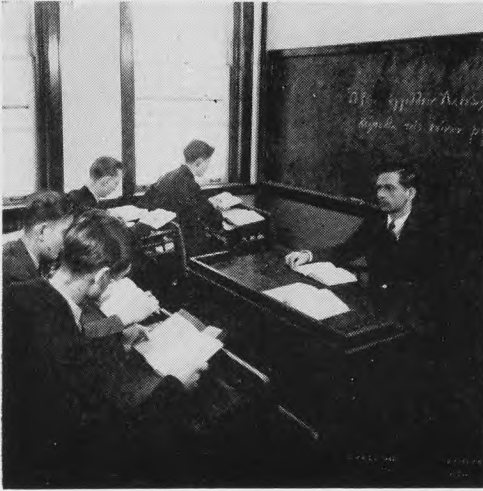
The rising bell, at 7:00 a.m., begins the day at college for the students. After the morning clean-up in the bathroom (see above), follow breakfast at 7:20 and a short study period.

From 8:15 to 8:30 the day is officially opened by a short devotion in the college chapel, attended by all the students, with either Dir. Schwermann or Rev. Herzer conducting the service.



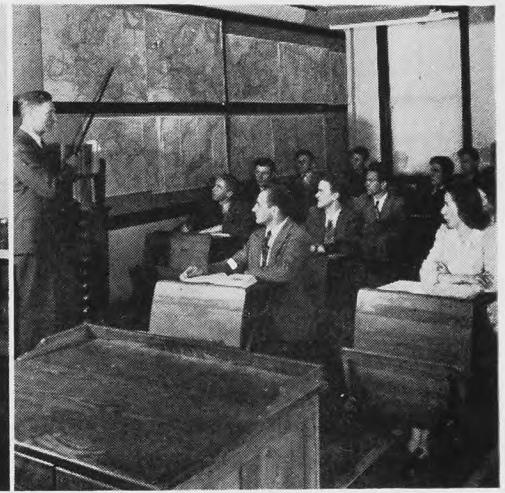
At 8:30, three bells announce the morning classes. Above is a chemistry class busily at work in the chemistry laboratory under the direction of Prof. Herreilers.

All subjects are taught in the light of God's Word. Above we see one of the regular classes of religious instruction with Rev. Herzer.



In the College Department ministerial students prepare themselves for the seminary. The picture above shows a College Greek Class, with Prof. Riep.

The very welcome buzzer at 12:00 noon announces that dinner is served in the dining hall. A short prayer, led by the president of the student body, introduces and closes the meal. A brief period of recreation follows.



Our cooks, Mr. and Mrs. Fuhr, with Rev. Herzer as the staff adviser, capably carry out their task of satisfying the students' appetites. The students themselves take care of the dishwashing (see above.)

At 1:25 classes begin again. Some insight into the entire span of the history of man is given in the Social Studies classes. Above is the Social Studies II class with Prof. Guebert.

A DAY AT COLLEGE —



The health of the individual student is amply provided for by personal attention and by class instructions, supplemented by periods of physical training. (see above). Prof. Witte is the health instructor.

Typing classes are taught by Dir. Schwermann and by Prof. Guebert for the student's own personal benefit, or as a preparation for business courses which students often take after leaving Concordia.



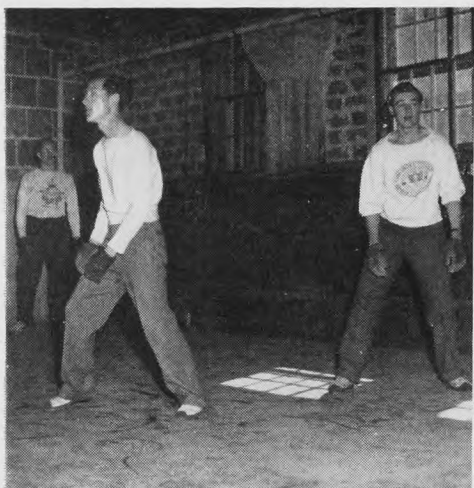
Choir periods for the entire student body twice a week under the direction of a professional choirmaster and vocal teacher, Mr. H. G. Turner and of Dir. A. H. Schwermann, supply the students with voice training and help them to appreciate both religious and secular music.

A Christmas pageant, portraying the birth of Jesus in song and pantomime, was one of the more ambitious dramatic undertakings of the student body during the past year.



Sports activities play a great role in student life. Baseball is the favorite summer sport of the boys. The above picture shows an exciting scene at home-plate, with Prof. Guebert as umpire.

The girls also receive their share of exercise. During the summer months, softball is their greatest interest. Above we see a scene on the softball diamond, with Rev. Herzer as chief arbiter.



Handball, the chief indoor sport, is played generally in late fall and early spring.

The above action scene shows W. Eifert, W. Dressler, G. Ries.

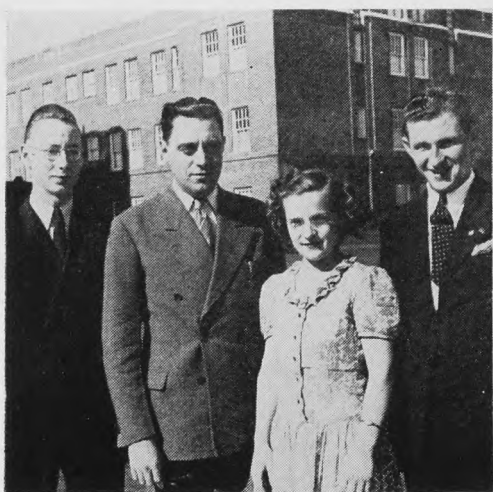
Hockey is the great winter sport. The picture shows the senior team. Front Row, left to right: R. Miller, T. Lucht, L. Guebert, R. Madu, G. Ries, L. Pearce. Back Row: A. Rimer, E. Fruson, Prof. Witte, W. Fruson, W. Beckman.

A DAY AT COLLEGE —



The Yearbook Committee, shown above, was chiefly responsible for this publication. Front row, left to right: R. Miller, R. Young, Prof. Riep, H. Schoepp, T. Lucht, B. Hennig, E. Lange. Second row: R. Raedeke, T. Nitz, M. Balcombe, L. Herreilers, R. Mueller, L. Guebert. Third row: W. Eifert, P. Thorslev, N. Hennig, C. Kuhnke, V. Zwick, W. Dressler.

The Literary Council provided a great deal of excellent social entertainment for the students during the past year. Left to right: Prof. Riep, R. Raedeke, P. Schroeder, L. Guebert, T. Lucht, R. Young.



The Athletic Council determines the various athletic activities, which the students will undertake during the year. Left to right, R. Miller, Prof. Witte, H. Schoepp, A. Rimer.

The Aurora Staff publishes the monthly edition of the Aurora, the college paper. Seated, left to right, R. Miller, Prof. Riep, Emil Lange. Standing, T. Lucht, R. Young, L. Guebert, N. Hennig, P. Thorslev.



The Students' Council was elected to assist in guiding and guarding the welfare of Concordia and her students. Reading, left to right: R. Miller, L. Guebert, T. Lucht, H. Fox, V. Zwick, R. Raedeke, Dir. A. H. Schwermann, P. Schroeder, R. Young, W. Weinheimer, W. Dressler, W. Eifert.



The boys' commons room, which was completely refurnished two years ago, as a result of the generosity of many friends of Concordia, is the favorite lounging-place of the students.

The girls' room was also completely refurnished recently at the expense of the good ladies of Western Canada. Here the girls spend much of their time in work and in play.

A DAY AT COLLEGE —



Studying is a familiar word to all of Concordia's students. At the desks of the study rooms such as the one above, the students do most of their work.

There are regular study periods every night from 7:00 to 9:00.

Here at Concordia the students enjoy the use of a very well-equipped library, which is able to answer most of the students' needs. Several students act as librarians each year.



The Canteen, along with the college book-store, supplies many necessities and refreshments for the students. The co-managers of the canteen, L. L. Guebert and R. E. Miller, were under the supervision of Prof. Guebert.

One of the features of our life at Concordia is the nightly inspections which Director Schwermann makes with his flashlight. Unless they have special permission, students must be in by 10:00 p.m.

— OPPORTUNITIES TO SERVE THE CHURCH



The Lutheran Sunday School by Mail has its headquarters at Concordia. It was established for the purpose of reaching those with the Word of Life who live in outlying areas far from church and school. Founded in 1934 it serves about 1,200 students each year. College students help with mailing and other work. Above we see Prof. Guebert (Superintendent), Marie Bassendowski, and Lois Herreilers and Ruth Ohlinger (two student helpers).



The Lutheran Hour with Doctor Walter A. Maier of Concordia Seminary, St. Louis, Mo., is now heard every Sunday over a network of 14 stations throughout the Canadian West from Vancouver to Winnipeg. Thus the eternal Gospel is brought to our four Western Provinces, winning souls for Christ. 10,667 letters of thanks and appreciation were received during the past season. Concordia is now the home of the Western Office of the Canadian Lutheran Hour (Rev. W. A. Raedeke, Superintendent). The above picture shows the students of Concordia assisting in the mass mailing.



Rev. A. F. Reiner

ALUMNI ASSOCIATION

When a goodly number of students had gone forth from Concordia, they organized the Concordia Alumni Association for the purpose of keeping alive the bond of fellowship among themselves and in order to support and further the cause of Concordia by all possible means. Rev. A. F. Reiner was elected the first president of the Association; he still holds this position today. Membership in the Association is open to all former students of Concordia, and meetings are held every year in connection with the District Convention.

Many a need at our school has been looked after by this organization during the past years. The Alumni have had a large share in the equipment of the beautiful boys' commons, they have completely furnished the reception room, and they have been responsible for much of the fine support given to the recent project of improving the college grounds. At the last meeting the Alumni Association resolved to direct the major part of their future efforts toward the upkeep and further improvement of the college grounds. As an anniversary gift to their school the Alumni resolved to gather \$500 this year, which is to be used for the beautification of the college campus.

But not least important among the efforts of the Alumni has been the encouragement they gave to many young people to come to Concordia in order to study for the ministry or in order to receive a higher education in a Christian school.

The Alumni Association has become a very active organization, and its lively interest in the school has proved a boon to our college.

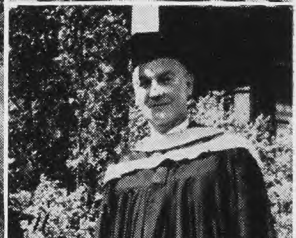


SPRING SHOWER DAY AT CONCORDIA, 1946

THE SHOWER COMMITTEE

Few people have been more concerned about the welfare of our students than the remarkably kind-hearted ladies of our congregations in the four western provinces. It was chiefly through their efforts, guided by their gracious pastors, that year after year a constant stream of donations has found its way into our school. They arranged a so-called "Shower Day" or "Donation Day" in the fall of 1933, and since that time these days have been held regularly every year, one in spring and the other one in fall. Their organization is of an informal nature. At the fall shower ballots are cast for a president and secretary. Mrs. W. A. Baepler was the first president, serving from 1933-35, and since that time Mrs. E. Eberhardt has held this position, while Mrs. A. H. Schwermann has been secretary since 1933. In addition, a representative from the various congregations in northern Alberta is appointed, and this group forms the "Shower Committee". They meet at intervals, discuss the welfare of our school, arrange the program for Shower Day, send out invitations, and acquaint their sisters in the faith throughout Western Canada with the needs of the college.

Since 1921 we received 3,071 lbs. butter, 8,049 doz. eggs, 6,960 lbs. fowl, 4,193 lbs. lard, 21,380 lbs. meat, 262 tons vegetables, and groceries in large quantities; blankets, linens, towels, and equipment for our sickrooms; cash donations for the kitchen, \$3,907.16; for many different kinds of furnishings and equipment, \$5,820.94. It is safe to say that by far the greatest amount of all these donations came to us through the efforts of our wonderfully generous "Marthas" in Western Canada. May God, for Jesus' sake, reward them richly for all the kindness they have accorded our Canadian Concordia!



GENERAL INFORMATION

PURPOSE

The chief purpose of Concordia College is to train young men for the ministry in the Lutheran Church. The ministerial student is required to secure the credits necessary for a high school diploma and in addition to complete two years of work in the junior college department. After his studies at Edmonton, the ministerial student proceeds to Concordia Seminary in St. Louis, Missouri, for four years of specialized theological work.

Although the first purpose of the school is to train future ministers of the Lutheran Church and to prepare students for entrance into the synodical normal schools at River Forest and Seward, it welcomes also a limited number of Lutheran students who intend to prepare for other professions or who wish to obtain a high school education under Christian teachers in a Christian atmosphere. For those who wish to prepare for professions, courses are offered in Grades X, XI, and XII which prepare boys and girls for entrance into:

- (a) Universities
- (b) Provincial Normal Schools
- (c) Schools of Nurses' Training

DISCIPLINE

All students are required to live a Christian life and to conform to the rules and regulations of the college. They are not to be made Christians, but are to be Christians when they enroll. For that reason admission is granted to such boys and girls only who can furnish written testimonials of their Christian character, and only such will be retained on the school's roster who submit to Christian discipline and conduct themselves in every way and at all times, whether on or off the campus, as becomes Christian young people. If in the opinion of the faculty a student's attitude and behavior is such as to make his presence at the institution undesirable or if his class standing is unsatisfactory, he may, for the obvious good of the school, be dismissed even though no specific offence meriting suspension or expulsion be charged against him.

In accordance with the motto of the college, "The fear of the Lord is the beginning of wisdom", regular church attendance is obligatory.

REQUIREMENTS FOR ADMISSION

Applicants must have a Grade Nine Diploma or its equivalent before they are permitted to enroll.

Official application blanks as well as any additional information may be obtained by writing to:

Rev. A. H. Schwermann, Principal
Concordia College,
Edmonton, Alberta.

Upon such a request for application blanks the college will mail out two forms, an official application blank to be filled out by the applicant and a medical examination blank to be filled out by a licensed physician. The medical examination form will show whether the applicant has any functional disorders and whether he is free from infectious and contagious disease. It will also show whether he has been vaccinated against smallpox and inoculated against diphtheria. These forms should be filled in completely and returned promptly. Every student is required to be present for the opening service at the beginning of the term.

Before we shall be able to tell a prospective student what courses he will be permitted to take at Concordia, he must send us a complete and official statement of standing of the work done in the previous grade. This applies not only to students from Alberta, but also to those from other provinces. The work done in other provinces is evaluated by the Department of Education of Alberta, and credit is given accordingly.

EXPENSES

Tuition, one dollar per credit (including non-Provincial subjects) or approximately	\$ 38.00
(No tuition is required of students preparing for the ministry or teaching profession in the Missouri Synod)	
Board (for boys living in the college)	170.00
Board at College (for students rooming in private homes)	140.00
Registration Fees	10.00
(including fees for doctor's services, athletics, and maintenance)	
Books, approximately	20.00
Stationery (also mattress, fountain pen, light bulbs, etc.)	20.00
Library Fee	5.00
Laboratory Fees (for each science course carried)	5.00
Typewriter rent, for those practicing on college machines	5.00
(for those practicing on their own machine	3.00)
Service Fee (light, water, janitor, etc.) for student not taking meals at the college	30.00

Anyone arriving late in fall receives no rebate and must pay all fees in full.

All checks and money orders should be made payable to:

CONCORDIA COLLEGE, and should be addressed to:

Prof. J. H. Herreilers,
Concordia College,
Edmonton, Alberta.

With regard to the student's allowance for spending and personal needs, parents ought to keep in mind that too much spending money may be harmful. On the other hand, it discourages a student if his parents do not give him enough for such things as he needs and as are reasonable. We suggest that all personal funds be deposited with the Treasurer for safekeeping.

PAYMENTS

1. The school year is divided into four quarters, and at the beginning of each quarter an instalment of \$42.50 (\$35.00 for students living in private homes) is payable for board. Hence the payments fall due on the opening day of school, on December 15, March 1, and May 15.

2. The Service Fee for students not taking meals at the college (city students) is payable in four quarterly instalments of \$7.50 each, at the beginning of each quarter.

3. Books and stationery are sold for cash only.

4. All other fees must be paid at the time of entrance.

PERIODS OF GRACE

If students are unable to make their board payment at the beginning of the quarter, the following periods of grace will be given:

For the first quarter: Four weeks after the opening day.

For the second quarter: Two weeks after the beginning of the quarter, or up to December 31.

For the third quarter: Two weeks after the beginning of the quarter, or up to March 15.

For the fourth quarter: Two weeks after the beginning of the quarter, or up to May 31.

If payment has not been made when the period of grace comes to an end, the student will not be permitted to attend classes until such payment is made. We kindly ask for the co-operation of parents in paying bills promptly, so that the student will not be compelled to miss any classroom periods. Some parents prefer to pay the entire board at the beginning of the school year. In such cases a proportionate refund is made, if for any reason the student finds it necessary to discontinue his work during the course of the year.

CAMPUS WORK

In view of the fact that Concordia equips its students with a thorough education at an extremely low cost, every student is required to do twenty-five hours of work gratis for the benefit of the school. Such work is done on the grounds, in the buildings, and in the kitchen.

STUDENTS' SUPPORT

Our two synodical districts of Western Canada are willing to grant a certain amount of support to a limited number of ministerial students who are really deserving and whose parents find it impossible to pay for their board. All inquiries and applications regarding this matter should be addressed directly to:

Rev. F. A. Miller, Neudorf, Sask.

(for the Manitoba-Saskatchewan District)

or to:

Rev. V. Eichenlaub,
710 16th Street North,
Lethbridge, Alberta.

(for the Alberta-British Columbia District)

These applications should be approved and signed by the pastor of the student and should be made as early in the summer as possible. Funds are limited, and for that reason a late applicant may be disappointed.

ACCOMMODATIONS FOR GIRLS

The college has no dormitory facilities for girls and can therefore assume no responsibility for their lodging. However, attempts will be made to find good Christian homes for such girls as wish to enroll. In recent years girls have paid approximately \$75 a year each for rooming accommodations where two girls occupied the same room. Correspondence is invited from those who are interested.

Girls who receive their meals in the college dining room are required to pay \$140.00 a year for board.

WHAT THE STUDENT SHOULD BRING ALONG

Students should bring their Bible, catechism, and hymnbook.

Every student living in the dormitory must be provided with the necessary clothing and bedding: pillow, three pillow-cases, two bedspreads for a single bed, three bedsheets, at least three woolen blankets, six Turkish towels, dress shirts, and an ample supply of white handkerchiefs. Mattresses should be purchased in the College Book Store. Boys must wear dress shirts, ties, and suit-coats in the classrooms, dining hall, and chapel.

LAUNDRY

Every student is responsible for his own laundry. He may send his clothes home or to a commercial laundry in Edmonton or elsewhere.

DAILY SCHEDULE

Rising Bell	7:00
Breakfast	7:20
Study Period	7:40-8:10
Morning Devotion	8:15
Class Hours (35 minutes each)	8:30-12:00
Noon Hour	12:00-1:25
Class Hours	1:25-3:45
Recreation	3:45-6:00
Supper	6:00
Study Hours	7:00-9:00
Evening Devotion	9:00
Lights Out	10:00

CALENDAR FOR THE YEAR 1946-1947

Opening of the New Schoolyear: Wednesday, September 18.

Thanksgiving Day: Monday, October 7.

Reformation Day: Thursday, October 31.

Christmas Vacation: Friday, December 20, 12:00 noon to Tuesday, January 7, 8:00 a.m.

Easter Vacation: Wednesday, April 2, 12:00 noon to Tuesday, April 8, 8:00 a.m.

Ascension Day: Thursday, May 15.

Pentecost Recess: Friday, May 23, 12:00 noon to Tuesday, May 27, 8:00 a.m.

Commencement: Friday, June 27.

CURRICULA

The academic work at Concordia leading to a High School Diploma is recognized by the Department of Education of the Province of Alberta. The courses offered, therefore, are those which are outlined in the official "Regulations" issued annually by the Department. One hundred credits are required for a High School Diploma. The Department promotes students of Grade X and Grade XI upon the recommendation of our teachers. Students of Grade XII must write the provincial examinations. (The examination fees are \$1.00 for each paper of Grade XII. Every student must pay \$1.00 as a recording fee for a statement of results in one or more non-examination subjects.) At least a B standing is necessary for students following the Pre-Ministerial, Pre-Normal, and University Matriculation courses.

Concordia offers the following courses of study:

PRE-MINISTERIAL

This course will give the student a High School Diploma and will admit the graduate to Concordia Seminary.

HIGH SCHOOL

Grade X		Grade XI		Grade XII	
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Special German 1	5	German 1	5	German 2	5
Latin 1	5	Latin 2	5	Latin 3	5
Health & Phys. Ed. 1	5	Music 1	4	Greek 1	5
Algebra 1	5	Geometry 1	5	Algebra 2	5
Physics 1	5	Typewriting 1a	3	Trig. & Anal. Geom.	5
		Biology 1	3		

COLLEGE

Semester 1		Semester 2		Semester 3		Semester 4	
Religion	3	Religion	3	Religion	3	Religion	3
Eng. Survey	3	Eng. Survey	3			Creative Wrtg.	3
Economics	3	Economics	3	Sociology	3		
German	4	German	4	German	4	German	4
Humanities	3	Latin	3	Humanities	3	Latin	3
Greek	4	Greek	4	Greek	4	Greek	4
Phys. Sci. Surv.	3	Phys. Sci. Surv.	3	Biol. Sci. Surv.	4	Biol. Sci. Surv.	4

PRE-NORMAL

This course prepares the student for admission either to the Provincial Normal School or to the Lutheran Teachers' Colleges at River Forest or Seward. It also gives the student a High School Diploma.

Grade X

Required:	
Religion 1	4
English 1	5
Social Studies 1	5
Health & Phys. Ed. 1	5
Academic Electives:	
Algebra 1	5
Physics 1	5
Latin 1 or German 1	5

General Electives:	
One of the following:	
Biology 1	3
Bookkeeping 1a	3
Music 1	4
Typewriting 1a	3

Grade XI

Required:	
Religion 2	4
English 2	5
Social Studies 2	5
Academic Electives:	
Geometry 1	5
Chemistry 1	5
One of the following:	
Latin 2 or German 2	5
Latin 1 or German 1	5
General Electives:	
Three of the following:	
Biology 1	3
Bookkeeping 1a	3
Music 1	4
Typewriting 1a	3
Sociology	3

Grade XII

Required:	
Religion 3	4
English 3	5
Social Studies 3	5
Academic Electives:	
At least 3 of following:	
Latin 3 or German 3	5
Algebra 2	5
Trig. & Anal. Geom.	5
Chemistry 2	5
Physics 2	5
Biology 2	5
Electives to complete 100 credits for a High School Diploma.	

UNIVERSITY MATRICULATION

This course prepares for the Faculties of Arts and Sciences, Medicine, Dentistry, Pharmacy, Engineering, and for the Bachelor of Science course in Nursing.

Grade X

Required:	
Religion 1	4
English 1	5
Social Studies 1	5
Health & Phys. Ed. 1	5
Academic Electives:	
Algebra 1	5
Physics 1	5
Latin 1 or German 1	5

General Electives:	
One of the following:	
Biology 1	3
Bookkeeping 1a	3
Music 1	4
Typewriting 1a	3

Grade XI

Required:	
Religion 2	4
English 2	5
Social Studies 2	5
Academic Electives:	
Geometry 1	5
Chemistry 1	5
Latin 2 or German 2	5
General Electives:	
Three of the following:	
Biology 1	3
Bookkeeping 1a	3
Music 1	4
Typewriting 1a	3
Sociology	3

Grade XII

Required:	
Religion 3	4
English 3	5
Social Studies 3	5
Academic Electives:	
Algebra 2	5
Trig. & Anal. Geom.	5
Physics 2	5
Chemistry 2	5
Latin 3 or German 3	5

NOTE: For Arts and Sciences, Biology 2 may be chosen in place of Physics 2 or Chemistry 2.
For the degree course in Nursing, Biology 2 may be chosen in place of Physics 2.

ADMISSION TO TRAINING FOR NURSING

Grade X	Grade XI	Grade XII
Required:	Required:	Required:
Religion 1	4 Religion 2	4 Religion 3
English 1	5 English 2	5 English 3
Social Studies 1	5 Social Studies 2	5 Social Studies 3
Health & Phys. Ed. 1	5	5
Academic Electives:	Academic Electives:	Academic Electives:
Latin 1	5 Latin 2	5 Latin 3
Physics 1	5 Chemistry 1	5 Chemistry 2
Algebra 1	5 German 1 or Geom. 1	5 Biology 2
General Electives:	General Electives:	And any two of the fol-
One of the following:	Three of the following:	lowing:
*Biology 1	3 *Biology 1	3 Algebra 2
Bookkeeping 1a	3 Bookkeeping 1a	3 Trig. & Anal. Geom.
Music 1	4 Music 1	4 German 1 or 2
Typewriting 1a	3 Typewriting 1a	3 Physics 2
	Sociology	3 Any General Elective.

*Biology 1 must be taken in Grade X or Grade XI.

COURSES OF INSTRUCTION

RELIGION

HIGH SCHOOL

All students are required to take the prescribed courses in religion. In the various grades the following courses are given:

Religion 1: The doctrines of the Lutheran church on the basis of the new synodical catechism. Memory work: **Small Catechism**. Hymns. Supervised Bible reading—four periods per week. (Herzer.)

Religion 2 and 3: Bible history of the Old Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's **Small Catechism**. Supervised Bible reading.—Four periods per week. (Herzer.)

COLLEGE

First and Second College Years: An analysis of the books of the Bible based on Kretzmann's **Finding Our Way into the Bible**. Essays demanding a careful study of portions of the Bible. Supervised Bible reading. Memory work: Review of Luther's **Small Catechism** in English and German. Review of all proof-texts in the new synodical catechism. Review of hymns and selections from the Old and New Testament.—Three hours per week. (Herzer.)

ENGLISH

HIGH SCHOOL

The courses in Grades X, XI, and XII are those prescribed by the Department of Education for high schools in the Province of Alberta.

English 1: For language and grammar, the book **Expressing Yourself, Book Two** is used as the text. This part of the year's work includes such units as: Vocabulary building; sentence recognition and structure; complex sentences; correct use of pro-

nouns, verbs, and adverbs; correct punctuation, spelling, and capitalization; effective paragraphs; summarizing material; proper presentation of material; written and oral composition; outlining; letter writing. In literature, a drama is read and studied in the classroom. Class work also includes the study of narrative, descriptive, and lyric poetry, the selections being taken mainly from **A Selection of English Poetry, Book One**. Each student is required to read ten books to complete the free reading requirement.—Five periods per week. (Witte.)

English 2: In grammar and composition, the course is largely a continuation of English 1, requiring more intensive work in a number of the units mentioned above. Greater emphasis is placed on effective writing. Textbook: **Expressing Yourself, Book Three**. In literature, a drama is read and studied in the classroom. Selections from **Shorter Poems** (collected by Alexander) are studied in class. **Selected Short Stories** (edited by Bennet, Pierce, and Whitefield) and **Essays Yesterday and Today** (compiled by Tinker) are read and studied. Each student is required to read ten books to complete the free reading requirement.—Five periods per week. (Witte.)

English 3: Literature: Lewis: **Poems Worth Knowing**. Brown: **Essays of Our Times**. One Shakespearean and one modern play. Free reading: Ten titles from a wide variety of books. Memorization: About 150 lines of poetry and drama. Language: Using English to tell stories; experience and information from books; speeches for special occasions; letter writing; precis writing; clear sentences; essentials of attractive style; using English in explaining; expressing yourself forcefully; using English to argue. Textbook: **Expressing Yourself, Book Four**.—Five periods per week. (Schwermann.)

COLLEGE

First College Year: History of English Poetry and Prose, from Chaucer to Tennyson. Textbook: **College Survey of English Literature**. Offered in 1946-47.—Three hours per week (two semesters). (Schwermann.)

Second College Year: Creative Writing. Three hours per week (one semester). Will not be offered in 1946-47. (Schwermann.)

GERMAN

HIGH SCHOOL

German 1: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, **First Book in German** (Lessons 1-15). Reading in class of books 1-7 of **The Heath-Chicago German Series** with exercises in comprehension. Private reading of five simple German stories with written class reports. Short compositions. Memorizing and singing of German folk songs. Regular dictations.—Five periods per week. (Riep.)

Special German 1: In addition to the work outlined under German 1 (see above), this course stresses oral expression. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent short compositions.—Five periods per week. (Herzer.)

German 2 and 3: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, **First Book in German** (entire book). Regular dictations. Longer compositions. Reading in class of books 8-13 of **The Heath-Chicago German Series** with exercises in comprehension. Private reading of ten German stories or novels with written class reports. (German 3 students must include the following books in their private reading: Bauer, **Das Geheimnis des Jannshofs**; Kaestner, **Emil und die Detektive**; Storm, **Immensee**; Kaestner, **Die verschwundene Miniatur**.) Memorizing and singing of German folk songs.—Five periods per week. (Riep.)

Special German 2 and 3: In addition to the work outlined under German 2 and 3 (see above), this course stresses oral expression and a more thorough study of grammar and composition. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent compositions.—Five periods per week. (Herzer.)

COLLEGE

College German: This two year course in German designed for the ministerial student consists of a detailed study of advanced German grammar and composition on the basis of Hattstadt's *Deutsche Grammatik*, an overview of the historic development of German literature on the basis of Hattstadt's *Deutsche Nationalliteratur*, together with reading and discussion of representative masterpieces from the fields of German drama, prose, and poetry; extensive private reading; much work in oral and written composition.—Four hours per week (four semesters). (Herzer.)

GREEK

HIGH SCHOOL

Greek 1: Essentials of Greek grammar. Principal parts of common irregular verbs. Acquisition of a 1,500 word Greek vocabulary. Translation of the Gospel of St. John with practice in analyzing cases and verb forms. Textbooks: Kaegi, *Short Grammar of Classical Greek*; Kaegi, *First Lessons in Greek*; Greek New Testament.—Five periods per week. (Riep.)

COLLEGE

First Semester: Essentials of Greek syntax. Translation of Xenophon's *Anabasis* (Books I and II, or III and IV) with syntactical and grammatical studies on the basis of the text. Private reading in the Greek New Testament: Ephesians, Colossians, Philipians.) Textbooks: North and Hillard, *Greek Prose Composition*; Harper and Wallace, *Xenophon's Anabasis*; Goodwin and Gulick, *Greek Grammar*; Greek New Testament.—Four hours per week. (Riep.)

Second Semester: Greek Poetry from Homer to Pindar. A study of Greek poets with reading and discussion of translations of the Iliad, Odyssey, and other representative works from this field. Translation of Homer's *Odyssey* (Books I-III) and of the Gospel of St. Matthew. Studies in grammar and syntax. Textbooks: Oates and Murphy, *Greek Literature in Translation*; Perrin and Seymour, *Homer's Odyssey*; Greek New Testament; Goodwin and Gulick, *Greek Grammar*.—Four hours per week. (Riep.)

Third Semester: Greek Tragedy and Comedy. A study of the origin, development, and structure of Greek tragedy and comedy with selected readings from translations of representative works of Greek masters. Translation of Euripides's *Alcestis* (or *Medea*), Aristophane's *Clouds*, and St. Paul's *Epistle to the Galatians*. Studies in grammar and syntax. Textbooks: Oates and Murphy, *Greek Literature in Translation*; Bayfield, *Euripides's Alcestis*; Forman, *Aristophanes's Clouds*; Greek New Testament; Goodwin and Gulick, *Greek Grammar*.—Four hours per week. (Riep.)

Fourth Semester: Greek Prose. A study of Greek writers of history, oratory, and philosophy. Reading of English translations of representative works from each field. Translation of Plato's *Apology*; Herodotus, Book VII (ch. 179-239); and the Gospel of St. Mark. Studies in grammar and syntax. Textbooks: Oates and Murphy, *Greek Literature in Translation*; Kitchel, *Plato's Apology*; Smith and Laird, *Herodotus* (VII and VII); Greek New Testament; Goodwin and Gulick, *Greek Grammar*.—Four hours per week. (Riep.)

LATIN

HIGH SCHOOL

Latin 1: An elementary course introducing the student to simple Latin readings and the fundamentals of Latin Grammar. Textbook: Gray, Jenkins, et al., **Latin for Today**.—Five periods per week. (Guebert.)

Latin 2: Prose composition designed to aid the student in the acquisition and retention of vocabulary, inflection, syntax, and idiom. Selections from Caesar, Phaedrus, Martial, Gellius, Nepos, and Ovid. Textbooks: Bonney and Niddrie, **Latin Prose Composition**; Bonney and Niddrie, **Latin Prose and Poetry**.—Five periods per week. (Guebert.)

Latin 3: An extension of Latin 2, with reading selections from Livy, Horace, Cicero, and Vergil. Textbooks: Bonney and Niddrie, **Latin Prose Composition**; Bonney and Niddrie, **Latin Prose and Poetry**.—Five periods per week. (Guebert.)

COLLEGE

College Latin: In this course the authors chosen each year are those which are not commonly included in the previous work of the student. In order to acquaint the student with Roman thought and with Latin literature in general, large selections are read in translation.—Three hours per week (one semester each year, alternating with Humanities). (Guebert.)

SOCIAL STUDIES

HIGH SCHOOL

Social Studies 1: This course consists of the following units: Geography for current events; A Brief Outline of the Story of Man from the Dawn of History Up to the Present; Man's History from Prehistoric Times to the Feudal Age; Canadian Democracy in Action; Provincial and Community Problems; Economic Geography of Canada; Canada Among the Nations. Textbooks: Webster, **Early European History**; Wallace, **A Reader in Canadian Civics**.—Five periods per week. (Riep.)

Social Studies 2: This course comprises twelve units, nine of which constitute a year's work. Six are chosen from Section A and three from Section B.

Section A: Historical Outline; Geography for Current Events; Geographical Background for the Study of Europe; Historical Study of Europe (1500-1914); Production and Distribution; Responsible Government; The Expansion of Europe; Problems of Democracy in the United States.

Section B: A Community Problem; A Physical Fitness Programme; Immigration; Consumer Education.

Textbook: Schapiro, Morris, and Soward, **Civilization in Europe and the World**.—Five periods per week. (Guebert.)

Social Studies 3: The course deals almost wholly with contemporary problems, national, imperial, and international. It comprises, besides discussion of current events, the following four units: International Relationships; Historical Developments since 1920; The Second World War and Proposals for Permanent Peace; Canada in the Post-War World.—Five periods per week. (Guebert.)

Sociology 1: An elementary course on the high school level, designed to give the student a grasp of himself in his proper relation to his social world, its institutions, and its problems. Textbook: Landis and Landis, **Social Living**.—Three periods per week. (Riep.)

COLLEGE

College Sociology: An introductory course, treating the individual, the family, the community, and the national and social group. It deals specifically with the maladjustments of modern society and with the remedial measures employed. The place of the church in society receives special emphasis.—Three hours per week (one semester). (Guebert.)

College Economics: An introductory course with special reference to economic problems of the present day. Textbook: Smith, **Economics for Our Times**.—Three hours per week (two semesters). (Guebert.)

Humanities: The course in Humanities is planned to give the student an opportunity to survey the intellectual, artistic, and other creative achievements of man in the various fields of human endeavor. It is integrated with other courses on the curriculum, with the emphasis upon the cultural aspects of the civilizations from the ancient Orient, through the Greek and Roman, down to our own times. In order that the student might round out his reading, many selections from the great works of the ages are assigned.—Three hours per week (one semester each year, alternating with College Latin). (Guebert.)

SCIENCE

HIGH SCHOOL

Physics 1: This course, taken up in either Grade X or XI, deals with the more simple parts of physics, covering the following units: Matter and mechanics; molecular physics; heat (thermometry and expansion); sound; light. Mathematical problems dealing with these units are taken up, and the laboratory experiments associated with the units are performed. Textbook: Dull, **Modern Physics**.—Five periods per week. (Witte.)

Physics 2: This course, taken by students in Grade XII, covers the remaining units usually taken up in high school physics, including: Force and motion; work, power, energy; machines; heat (distribution and change of state); magnetism; static electricity; current electricity. The course emphasizes the mathematical problems associated with these units, and laboratory experiments are performed. The last part of the course deals also with units on radio and radiations and on the automobile and airplane. Textbook: Dull, **Modern Physics**. (Witte.)

Chemistry 1: Matter and its changes; oxygen, hydrogen, water; atoms and molecules; symbols and formulae; valence; sodium chloride and sodium hydroxide; chlorine and hydrogen chloride; acids, bases, and salts; ions and ionization; atomic structure; sulphur and hydrogen sulphide; carbon and its oxides; atomic and molecular weights; nitrogen, ammonia, and nitric acid. Textbook: Black and Conant, **New Practical Chemistry**. Demonstrations and experiments.—Five periods per week. (Herreilers.)

Chemistry 2: Chlorine and the halogen family; electrons, protons, and neutrons; acids, bases; ions, metals and their properties; aluminum; iron, steel, and some compounds of iron; copper; some salts of sodium and fertilizers; calcium and its compounds; the chemistry of glass and other silicates; some common organic compounds. Textbook: Jaffe, **New World of Chemistry**.—Five periods per week. (Herreilers.)

Biology 1: This course, taken up in either Grade X or XI, is intended to give the student a general survey of the field of Biology and the problems that are most likely to be met in everyday life. The course is informational rather than technical. It deals with such subjects as: how various organisms obtain food; growth; reproduction; the classification of living things; the study of the various groups of plants and animals; how they are suited to their environment; how man can favor the growth and improvement of domesticated varieties. Textbook: Pieper, Beauchamp, and Frank, **Everyday Problems in Biology**.—Three periods per week. (Witte.)

Biology 2: This course, taken by students in Grade XII, is intended to be a more detailed and specialized study in the field of Biology. It deals largely with these problems or units of Biology: Living things and their relation to their environment; protoplasm, the cell, and the organism; plant and animal classification; life functions (nutrition, circulation, respiration, removal of wastes, hormones); reproduction, variation, and heredity; plants and animals in relation to human affairs. Textbook: Fitzpatrick and Horton, **Biology**.—Five periods per week. (Witte.)

COLLEGE

Survey of the Physical Sciences: A consideration of the solar system and the stellar universe; time and the calendar; minerals and rocks; erosion cycle; diastrophism and volcanism; outline of historical geology; matter, energy, radiation.—Three hours per week. Will not be offered in 1946-47. (Herreilers.)

Survey of the Biological Sciences: The study of life. Cell structure; tissue, organs, systems; life processes; the plant and animal kingdoms; heredity and variation; health and disease; human behavior; evolution.—Four hours per week. (Witte.)

MATHEMATICS

Algebra 1: Fundamental concepts; functions of the first degree in two variables and their graphs; special products and factoring; fractions and fractional equations; ratio and proportion and variation; powers and roots; logarithms and exponential equations; graphic and algebraic treatment of quadratic functions and equations. Textbook: Betz, Robinson and Shortliffe, **Algebra for Today**.—Five periods per week. (Herreilers.)

Geometry 1: Fundamental concepts; triangle measurement; congruence theorems and applications; polygons; area; the theorem of Pythagoras; loci; similar figures; simple trigonometry; the proof of theorems; the circle; space geometry. Textbook: Cook, **Geometry for Today**.—Five periods per week. (Herreilers.)

Algebra 2: Ratio, proportion, and variation; linear, quadratic, and cubic functions and their graphs; limits and gradients; differentiation of simple functions and applications to maxima and minima problems; approximations and errors; integration of areas and volumes; arithmetical and geometrical series; annuities; permutations and combination; the binomial theorem; empirical formulae. Textbook: Durell and Wright, **Senior Algebra** (edited by Sheldon and Shortliffe)—Five periods per week. (Herreilers.)

Trigonometry and Analytical Geometry: Constants and variables; rectangular coordinates; polar coordinates; trigonometric functions; indirect measurement; vectors, with application to navigation problems; the conic sections and their properties; translation of axes. Textbook: Cook, **Trigonometry and Analytical Geometry**.—Five periods per week. (Herreilers.)

HEALTH

The course consists of both physical education work and classroom recitation. Three of the five periods per week are given over to physical education, both indoor and outdoor, and the other two are devoted to classroom recitation and discussion. The physical education periods are devoted to various types of exercises and other gymnasium activities which will build the health and strength of the body and to games which will build health and at the same time bring about a liking for physical activity and various sports. The classroom work deals with the study of the human body and its various systems and functions. Textbook: Williams, **Healthful Living**. Five periods per week. (Witte.)

COMMERCIAL SUBJECTS

Typewriting 1a: This is an introductory course intended to give the student the ability to use the typewriter, sufficient for practical purposes. Accuracy and form are stressed. Syllabification, capitalization, envelope-addressing, letter-writing styles, and tabulation receive much attention. So that the student might attain a speed of twenty or twenty-five words per minute (as measured under International Contest Rules) on tests varying from five to ten minutes in length, with not more than one or two per cent of error, the typewriters are available for practice also outside of the regular class periods. Textbook: Stuart, **Complete Typewriting Course, Part I**—Three periods per week. (Schwermann, Guebert.)

Bookkeeping 1a: Content of the course: Personal records; business records of a club; the use of accounts; the business records of a professional man; the Journal; the Cash Book; the Ledger; Purchases and Sales Journals; financial statements. Textbook: Baker, Prickett, and Carlson, **20th Century Bookkeeping and Accounting**; Study Plans, Part 1, to accompany the textbook.—Three periods per week. (Herreilers.)

MUSIC

Music 1: The aims of the course are: To deepen the student's love of good music, to enable him better to understand what he hears or performs, and to develop his performing technique.

The course is that prescribed by the Department of Education for Music 1. Its requirements are chorus singing, with ear-training and sight-singing; elementary theory; and music appreciation.—Four periods per week. (Schwermann.)

EXTRA CURRICULAR ACTIVITIES

LITERARY

The literary activity of our students has been largely combined with the educational program of the local Walther Leagues. Meetings are held on Friday evenings and there is a joint gathering once a month. On the program are Bible study, topic study, lectures, moving pictures, and also social activities.

MUSICAL ACTIVITIES

All students are members of the Concordia Chorus, which rehearses twice weekly under the able direction of Mr. H. G. Turner, a professional vocal teacher and experienced choir leader.

A smaller mixed choir of some thirty voices, known as the Concordia Choristers, is composed of volunteers and centers its attention chiefly upon cantata work.

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ATHLETIC ACTIVITIES

Every student is encouraged to take part in some sport or exercise. The large campus offers ample recreational opportunities. Among these baseball, softball, and skating are the most popular.

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This is a complete list of all students that have studied at Concordia, with their years of attendance. The names of the present students with the year of entry are marked with an asterisk (*).

Adomeit, Rose—1945-
Altheim, Ervin—1945-
Armbruster, Emma—1925-1929
Armbruster, Gertrude—1941-44
Armbruster, John—1941-1944
Armbruster, Peter—1921-23†

Arlt, Elmer—1928-1929
Arlt, Walter—1924
Bablitz, Evelyn—1944
Balcombe, Marion—1945-
Baran, Victor—1927-1928
Baron, Alvina—1941-1943

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1928
Bassendowski, Marie—1927-29
Bauer, Berthold—1926

Bauer, Robert—1945-
Baumung, Conrad—1927-1934
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Becker, Franz—1924-1925
Becker, Geraldine—1945-
Becker, Philip—1922-1928
Becker, Wanda—1926-1928
Beckman, Walter—1945-
Behrends, Elinor—1944-
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Beiderwieden, John—1930-36
Berdahl, Gilbert—1926-1929

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Bollefer, Francis—1945-°

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Booth, Reginald—1929-1932
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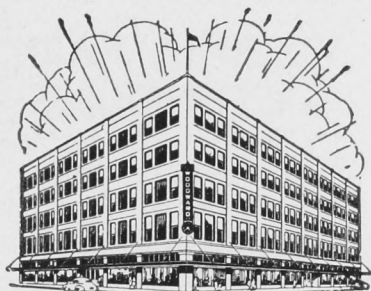
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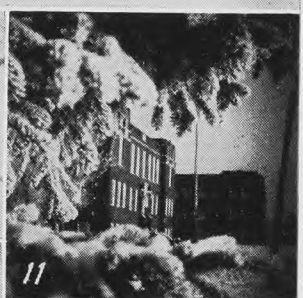
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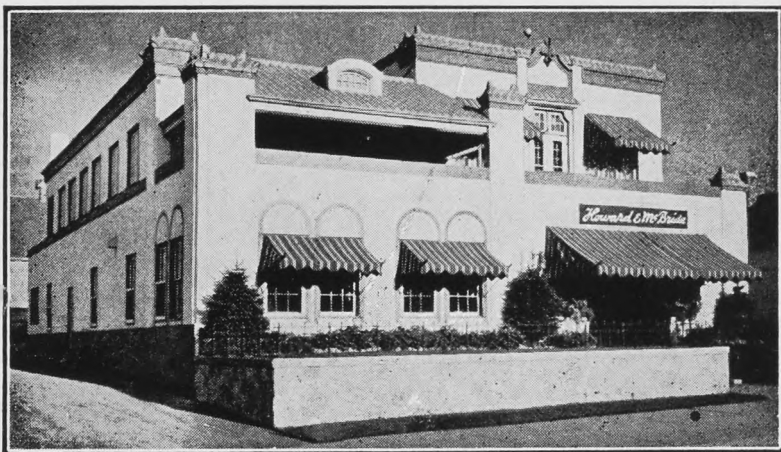
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